

# STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE

SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. SLOs are a part of Pennsylvania's multiple-measure, comprehensive system of Educator Effectiveness authorized by Act 82 (HB 1901).



1. Classroom Context					
1a. Name		1b. School		1c. District	
1d. Class/ Course Title		1e. Grade Level		1f. Total # of Students	
1g. Typical Class Size		1h. Class Frequency		1i. Typical Class Duration	

2. SLO Goal	
2a. Goal Statement	
2b. PA Standards	
2c. Rationale	

3. Performance Measures (PM)				
3a. Name	PM #1: PM #2: PM #3: PM #4: PM #5:	3b. Type	District-designed Measures and Examinations Nationally Recognized Standardized Tests Industry Certification Examinations Student Projects Student Portfolios Other: _____	
3c. Purpose	PM #1: PM #2: PM #3: PM #4: PM #5:	3d. Metric	Growth (change in student performance across two or more points in time)* <b><i>Educators must include at least one growth measure in their SLO</i></b> Mastery (attainment of a defined level of achievement) Growth and Mastery	
3e. Administration Frequency	PM #1: PM #2: PM #3: PM #4: PM #5:	3f. Adaptations/ Accommodations	IEP  ELL	Gifted IEP  Other

<b>3g. Resources/ Equipment</b>	PM #1: PM #2: PM #3: PM #4: PM #5:	<b>3h. Scoring Tools</b>	PM #1: PM #2: PM #3: PM #4: PM #5:
<b>3i. Administration &amp; Scoring Personnel</b>	PM #1: PM #2: PM #3: PM #4: PM #5:	<b>3j. Performance Reporting</b>	PM #1: PM #2: PM #3: PM #4: PM #5:

<b>4. Performance Indicators (PI)</b>			
<b>4a. PI Targets: All Student Group</b>	PI Target #1: PI Target #2: PI Target #3: PI Target #4: PI Target #5:		
<b>4b. PI Targets: Focused Student Group (optional)</b>	PI Target #1: PI Target #2: PI Target #3: PI Target #4: PI Target #5:		
<b>4c. PI Linked (optional)</b>		<b>4d. PI Weighting (optional)</b>	<b>PI Weight</b> #1 #2 #3 #4 #5

<b>5. Elective Rating</b>				
<b>5a. Level</b>	<b><u>Failing</u></b> 0% to ____ % of students will meet the PI targets.	<b><u>Needs Improvement</u></b> ____ % to ____ % of students will meet the PI targets.	<b><u>Proficient</u></b> ____ % to ____ % of students will meet the PI targets.	<b><u>Distinguished</u></b> ____ % to 100% of students will meet the PI targets.

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_ Evaluator Signature \_\_\_\_\_ Date \_\_\_\_\_

<b>5b. Rating</b>	Distinguished (3) Proficient (2) Needs Improvement (1) Failing (0)	<b><u>Notes/Explanation</u></b>
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Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_ Evaluator Signature \_\_\_\_\_ Date \_\_\_\_\_