

STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE

SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. SLOs are a part of Pennsylvania's multiple-measure, comprehensive system of Educator Effectiveness authorized by Act 82 (HB 1901).



1. Classroom Context					
1a. Name	Sample A. Teacher	1b. School	Sample School	1c. District	Sample District
1d. Class/ Course Title	Health and Phys. Ed.	1e. Grade Level	8-12	1f. Total # of Students	32
1g. Typical Class Size	8	1h. Class Frequency	1 Times Per Week	1i. Typical Class Duration	70 minutes

2. SLO Goal	
2a. Goal Statement	Students will achieve growth in fitness levels and content area reading commensurate with their length of enrollment as measured by the Presidential Fitness Test series and Edmentum system fixed benchmark assessments administered at established learner levels.
2b. PA Standards	
2c. Rationale	Physical fitness improves overall health and decreases susceptibility to medical risks. Students need increased levels of literacy to obtain and maintain gainful employment, access future educational opportunities, run their households, act as responsible citizens, and conduct their personal lives. Wellness and literacy support a higher quality of life.

3. Performance Measures (PM)			
3a. Name	PM #1: Presidential Fitness Test PM #2: Edmentum Fixed Benchmark Reading Assessments PM #3:	3b. Type	District-designed Measures and Examinations Nationally Recognized Standardized Tests Industry Certification Examinations Student Projects Student Portfolios Other: <u>Criterion Referenced</u>
3c. Purpose	<ul style="list-style-type: none"> PM #1: Measure overall fitness gains in push ups, sit ups, body squats, and step ups. PM #2: Assess acquisition of essential reading standards. PM #3: 	3d. Metric	Growth (change in student performance across two or more points in time) Mastery (attainment of a defined level of achievement) Growth and Mastery

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3e. Administration Frequency	<ul style="list-style-type: none"> PM #1: At least twice. PM #2: Once per quarter. PM #3: 	3f. Adaptations/ Accommodations	IEP ELL	Gifted IEP Other
			Accommodations will be afforded according to IEP, ELL, and 504 plans.	
3g. Resources/ Equipment	<ul style="list-style-type: none"> PM #1: Gym access. PM #2: Computer access. PM #3: 	3h. Scoring Tools	<ul style="list-style-type: none"> PM #1: Spreadsheet, stopwatch, blood pressure monitor, and step. PM #2: The system scores the benchmark assessments automatically. PM #3: 	
3i. Administration & Scoring Personnel	<ul style="list-style-type: none"> PM #1: Health and physical education teacher. PM #2: A certified educator will proctor the benchmark assessments and the system will score them automatically. PM #3: 	3j. Performance Reporting	<p>PM #1: The fitness testing results will be shared with the principal via spreadsheet.</p> <p>PM #2: Scores for all students will be reported in a summative report for review by the principal.</p> <ul style="list-style-type: none"> PM #3: 	

4. Performance Indicators (PI)				
4a. PI Targets: All Student Group	<ul style="list-style-type: none"> PI Target #1 Students will show at least a 50 point growth from the initial pre-test to the post-test. PI Target #2 Demonstrate at least 5% growth between each benchmark assessment. PI Target #3 			
4b. PI Targets: Focused Student Group (optional)				
4c. PI Linked (optional)		4d. PI Weighting (optional)	PI #1 #2	Weight

5. Elective Rating				
5a. Level	<u>Failing</u> 0% to 59% of students will meet the PI targets.	<u>Needs Improvement</u> 60% to 69% of students will meet the PI targets.	<u>Proficient</u> 70% to 89% of students will meet the PI targets.	<u>Distinguished</u> 90% to 100% of students will meet the PI targets.

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Teacher Signature _____ Date _____ Evaluator Signature _____ Date _____

5b. Rating	Distinguished (3) Proficient (2) Needs Improvement (1) Failing (0)	<u>Notes/Explanation</u>
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Teacher Signature _____ Date _____ Evaluator Signature _____ Date _____