



Notice of Parental Rights for Gifted Students

Date:

Dear _____,

This notice describes your rights and the procedures that safeguard your rights as found in Chapter 16 of the State Board of Education's Regulations (22 Pa. Code Chapter 16). These regulations require school districts to provide gifted education services to students who have been identified as gifted and in need of specially designed instruction. These services must be described in a Gifted Individualized Education Plan (GIEP).

The information contained in this Notice is important to you and your child. Please take time to review it. If you need clarification, you can seek help from personnel in your school district. You also have the right to be informed of organizations that are established to assist parents in understanding their rights under these laws. A list of some of these parent assistance resources can be found below.

If you have a concern about your child's educational program, you may wish to contact your child's teachers, principal, or district administrators. This type of communication is often helpful in resolving concerns. You also have the right to initiate due process procedures as described in Section V of this notice.

Sincerely,

Pennsylvania Department of Education

Bureau of Special Education
333 Market Street, 7th Floor
Harrisburg, PA 17126-0333
717-783-6134

Bureau of Teaching and Learning
333 Market Street
Harrisburg, PA 17126-0333
717-705-6359

Pennsylvania Bar Association

P.O. Box 186
Harrisburg, PA 17108
800-222-3353

Pennsylvania Office for Dispute Resolution (free for parents)

www.odr-pa.org
Special Education Consult Line: 1-800-879-2301 or (locally) 717-541-4960 ext. 3332

Pennsylvania Association for Gifted Education, Inc. (PAGE)

P.O. Box 312
Northampton, PA 18067
Helpline: 888-736-6443 Website: www.giftedpage.org

NOTICE OF PARENTAL RIGHTS

*****Gifted Student

Section I: Prior Written Notice of Action/Refusal to Act

A. When Provided:

A school district must provide parents with written notice 10 school days prior to one or more of the following events:

1. The school district proposes to conduct an initial Gifted Multidisciplinary Evaluation (GMDE) or reevaluation of the student. Notices given under these circumstances are either the Permission to Evaluate or the Notice of Intent to Reevaluate.
2. The school district proposes or refuses to initiate or change the identification, evaluation or educational placement of the student. Notice given under these circumstances is the Notice of Recommended Assignment (NORA).
3. The school district proposes or refuses to make any significant changes in the student's Gifted Individualized Education Program (GIEP). Notice given under these circumstances is the NORA.

B. Contents of Notice:

Prior written notices must be written in language understandable to the general public. If necessary, the content of notices must be communicated orally in the native language or directly so that parents understand the content of the notice.

Prior written notices must contain:

1. A description of the action proposed or refused by the school district, an explanation of why the school district proposes or refuses to take the action, and a description of any options the school district considered and the reasons why those options were rejected.
2. A description of each evaluation procedure, type of test, record or report the school district used as a basis for the district's action.
3. A description of other factors relevant to the school district's action.
4. A full explanation of the parental rights or procedural safeguards available to the parents or the student, including the right to an impartial hearing.
5. The address and telephone numbers of organizations that are available to assist the parents.
6. The timelines involved in conducting an evaluation, developing a gifted individualized education program (GIEP), and initiating a hearing.
7. A statement informing parents that an outside evaluation submitted by the parents must be considered.
8. Information related to impartial due process hearings. For detailed information on due process hearings, see Section V. below.

Section II: When Prior Written Parental Consent Must Be Obtained

Parental consent must be obtained by the school district prior to:

1. Conducting an initial GMDE of a student;
2. Initially placing a gifted student in a gifted program
3. Disclosing to unauthorized persons information identifiable to a gifted student.

Section III: School District's Right to a Due Process Hearing

A school district may request (in writing) a due process hearing to proceed with an initial evaluation or an initial educational placement when the district has not been able to obtain consent from the parents of a student who is thought to be gifted.

A school district may also request (in writing) a due process hearing when a parent disagrees with the identification, evaluation or proposed educational placement or educational services for a student who is gifted.

Section IV: Independent Educational Evaluation

Parents have the right to obtain an independent educational evaluation at their own expense. The results of the independent evaluation must be considered by the school district in any decision made with respect to the provision of a gifted education.

Section V: Dispute Resolution Systems

When parents disagree with the school district's identification, evaluation or educational placement of, or the provision of a gifted education, they have the following formal systems available to them for dispute resolution:

Mediation

Mediation is a process in which parents and agencies involved in a dispute regarding special education for gifted students agree to obtain the assistance of an impartial mediator in attempting to reach a mutually agreeable settlement. There is no cost to the parents.

1. Discussions occurring during the mediation session are confidential, and no part of the mediation conference is to be recorded.
2. During a mediation conference the mediator will meet with the parties together in a joint session and individually in private sessions.
3. The designated agency involved in the dispute must send a representative who has the authority to commit resources to the resolution agreed upon.
4. Any agreement reached by the parties during the mediation process must be converted into writing and placed in the student's educational record.
5. The written mediation agreement is not a confidential document, shall be incorporated into the student's GIEP, and is binding on the parties.

6. The mediation agreement shall be enforceable by the Department of Education.
7. A GIEP team shall be convened within 10 school days following the mediation agreement, to incorporate the mediation agreement into the GIEP where necessary.
8. When the mediation conference results in a resolution of the dispute, each party shall receive an executed copy of the agreement at the conclusion of the mediation conference.
9. Mediation may not be used to deny or delay a party's right to an impartial due-process hearing.
10. The mediator may not be called as a witness in future proceedings.

Impartial Due Process Hearings

1. If the parent(s) disagree with the school district's identification, evaluation, educational placement or provision of the gifted education to the student, the parents may request in writing an impartial due process hearing concerning the identification, evaluation, educational placement, or provision of gifted education to the student who is gifted or who is thought to be gifted.
2. The due process hearing will be conducted by and held in the local school district at a place reasonably convenient to the parents. At the request of the parents, the hearing may be held in the evening.
3. The due process hearing will be an oral, personal hearing and will be open to the public unless the parents request a closed hearing 5 days in advance of the hearing. If the hearing is open, the decision issued in the case will be available to the public. If the hearing is closed, the decision will be treated as a record of the student and will not be available to the public.
4. The decision of the hearing officer will include findings of fact, a discussion and conclusions of law. Although technical rules of evidence will not be followed, the decision will be based solely upon the substantial evidence presented during the course of the hearing.
5. The hearing officer will have the authority to order that additional evidence be presented.
6. A written transcript of the hearing will, upon request, be made and provided to the parents at no cost.
7. Parents may be represented by legal counsel and accompanied and advised by individuals with special knowledge or training with respect to students who are gifted.
8. A parent or parent's representative will have access to educational records, including tests or reports upon which the proposed action is based.
9. A party may prohibit the introduction of evidence at the hearing that has not been disclosed to that party at least 5 calendar days before the hearing.

10. A party has the right to present evidence and testimony, including expert medical, psychological or educational testimony.
11. The decision of the impartial hearing officer may be appealed to a court of competent jurisdiction.
12. The Secretary may contract for coordination services in support of hearings conducted by local school districts. The coordination services will be provided on behalf of the school districts and may include arrangements for stenographic services, arrangements for hearing officer services, scheduling of hearings and other functions in support of procedural consistency and the rights of the parties to hearings.
13. If a school district chooses not to utilize the coordination services, it may conduct hearings independent of the services if its procedures similarly provide for procedural consistency and ensure the rights of the parties. In the absence of its own procedures, a school district that receives a request for an impartial due process must forward, without delay, the request to the agency providing coordination services.
14. A hearing officer may not be an employee or agent of a school district in which the parents or student resides, or of an agency which is responsible for the education or care of the student. A hearing officer must promptly inform the parties of a personal or professional relationship the officer has or has had with any of the parties.
15. The following timelines apply to due process hearings:
 - a. The hearing must be held within 30 calendar days after a parent's or school district's initial request for a hearing.
 - b. The hearing officer's decision must be issued within 45 calendar days after the parent's or school district's request for a hearing.
16. Each school district must keep a list of the persons who serve as hearing officers. The list must include the qualifications of each hearing officer. School districts must provide parents with information as to the availability of the list and must make copies of it available upon request.

Section VI: Student's Status During Proceedings

Unless the parents and school district agree otherwise, the student must remain in his or her present educational placement during the pendency of any administrative or judicial proceeding.

Section VII: Applicable Laws and Regulations

Refer to 22 Pa. Code, Chapter 16: Special Education for Gifted Students.



MEDIATION REQUEST FORM

Mediation requested by: Parent <input type="checkbox"/> School District (LEA) <input type="checkbox"/>		Date: - -
Student's Name: FirstName / MI / Last Name		Date of Birth: - -
Gender: <input type="checkbox"/> M <input type="checkbox"/> F	Student's Exceptionality:	
Local Education Agency (LEA):		
Superintendent: First Name / MI / Last Name		
School District Contact Person: First Name / MI / Last Name		
Title: Supervisor, Director, CEO, etc.	Phone No.: - -	Ext:
Cell No.: - -	Fax No.: - -	Email:
Address: Street, P O Box, Room, etc.		
City / State / Zip:		
Parent's First Name:		Parent's Last Name:
Parent Address: Street, Apt No., PO Box, etc.		Relationship: <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian
City / State / Zip:		Home Phone: - -
Parent's (work phone): - - Ext.		Parent's (cell phone): - -
Parent's (Email):		Parent's Fax: - -
First Name: 2 nd Parent at same address		Last Name:
Relationship: <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian		Home Phone: - -
Cell phone: - -		Work phone: - - Ext.
Email:		Fax: - -
Parent's Name (if not living with student):		
Parent's Address (if not living with student): Street, Apt No, PO Box, etc.		
City / State / Zip:		
INFORMATION ABOUT THIS MEDIATION: <i>Please provide a brief description of the dispute below in order to facilitate the scheduling of the mediation.</i>		
Issues to be discussed at mediation:		
Has a Due Process Hearing also been requested for this student on these same issues?		<input type="checkbox"/> NO <input type="checkbox"/> YES

Revised 11/11

Save a copy of this form and **EMAIL** to ODR: odr@odr-pa.org

6340 Flank Drive, Harrisburg, PA 17112-2764
717-541-4960 • Toll Free 800-222-3353 (PA only) • Fax 717-657-5983 • TTY Users: PA Relay 711 •
www.odr-pa.org



Due Process Complaint Notice

Today's Date: - -		Requested by: <input type="checkbox"/> Parent <input type="checkbox"/> LEA	
Name of Person Completing this Notice: _____		Relationship to Student: _____	Phone: _____ Ext _____
It is your responsibility to notify the opposing party of your request for due process by sending to them a copy of this due Process complaint Notice at the same time it is filed with the Office for Dispute Resolution.			
Has the opposing party been provided a copy of this request? <input type="checkbox"/> Yes <input type="checkbox"/> No If you require special accommodations to participate in the due process hearing, you must contact the LEA with your special needs			
Student Information			
Last Name: _____		First Name: _____	Date of Birth: - -
			Gender: <input type="checkbox"/> M <input type="checkbox"/> F
Exceptionality(ies): <u>Click and then choose one from list:</u>		<u>Click and then choose one from list:</u>	
LEA (Local Education Agency): <u>Eg., School District</u>		School Building Student Attends: <u>Eg., ABC Elementary School</u>	
Parent(s) Residing with Student			
Last Name: Parent's Last Name		First Name: Parent's First Name	Relationship: <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian
Home Phone: - -	Cell Phone: - -	Work Phone: - - Ext.	Fax: - -
Email:			
Preferred method of written correspondence: <input type="checkbox"/> U.S. Mail <input type="checkbox"/> Email <input type="checkbox"/> Fax			
Last Name: 2nd Parent at same address		First Name:	Relationship: <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian
Home Phone: - -	Cell Phone: - -	Work Phone: - - Ext.	Fax: - -
Email:			
Preferred method of written correspondence: <input type="checkbox"/> U.S. Mail <input type="checkbox"/> Email <input type="checkbox"/> Fax			
Parent/Student Address: Street, PO Box, Floor, Apartment .#, etc. and City / State / ZIP			
Parent Attorney: Full Name of Attorney		Attorney Phone: - - Ext	
Street, PO Box, Floor, Rm Number, etc.		Attorney Email:	
City / State / ZIP		Attorney Fax: - -	
Parent <u>Not</u> Residing with Student			
Last Name: Mother / Father not living w/student		First Name:	Relationship: <input type="checkbox"/> Mother <input type="checkbox"/> Father
Home Phone: - -	Cell Phone: - -	Work Phone: - - Ext	Fax: - -
Email:			
Preferred method of written correspondence: <input type="checkbox"/> U.S. Mail <input type="checkbox"/> Email <input type="checkbox"/> Fax			
Parent Address: Street, PO Box, Floor, Apartment #, etc. and City / State / ZIP			
Parent Attorney: Full Name of Attorney		Attorney Phone: - - Ext	
Address: Street, PO Box, Floor, Rm Number, etc.		Attorney Email:	
City / State / ZIP		Attorney Fax: - -	

Local Education Agency (LEA) Information			
I. LEA Contact			
Last Name:		First Name:	Position Title: Principal/Superintendent, etc.
Cell Phone: - -	Work Phone: - - Ext	Fax: - -	Email:
Address: Street, PO Box, Floor, Room, etc.			
City / State / Zip			
II. Superintendent/CEO:			
Last Name:		First Name:	Position Title: Superintendent, CEO, Administrator, etc.
Address: Street, PO Box, Floor, Room, etc.		Phone: - - Ext	
City / State / Zip			
III. LEA Attorney: Attorney's Full Name		Attorney Phone: - - Ext	
		Attorney Email:	
Address:		Attorney Fax: - -	
Street, PO Box, Building, Room, etc.			
City / State / Zip			
IV. The Due Process Hearing will be held at the following address: <i>(Building Name, Address and Room Number/Name – to be completed by the LEA)</i>			
Building Name, Street Address, Room, etc.			
City / State / ZIP			
<i>Hearing Location Contact and Phone No.: Enter contact person & phone here</i>			
Information About the Due Process Complaint Notice			
A. Does your issue pertain to a Hearing Officer Decision which has not been implemented?			<input type="checkbox"/> Yes <input type="checkbox"/> No
<i>(If yes, the Bureau of Special Education will be notified, and will investigate the matter. Due Process is not available when the issue pertains to non-implementation of a Hearing Officer Decision.)</i>			
B. Is this a request for an expedited hearing?			<input type="checkbox"/> Yes <input type="checkbox"/> No
If yes, please check one of the reasons below:			
<input type="checkbox"/> Disciplinary (drugs/weapons)		<input type="checkbox"/> ESY (Extended School Year)	
Check here if Student is in the ESY Target Group <input type="checkbox"/>			
C. The law states that a party may not have a due process hearing until a Due Process Complaint Notice is filed, which meets all of the legal requirements. An opposing party may challenge the sufficiency of the Due Process Complaint Notice if it is lacking sufficient information. You must describe the nature of the problem giving rise to this request for due process, including as many facts to support your position as possible. You must also provide a proposed resolution of the problem to the extent known and available to you. You may attach a separate sheet of paper if you need more space:			
Nature of the problem: Please enter the nature of the problem here. If you do not have enough space, please continue in the next block on the next page.			

<p>Nature of the problem (<i>continued</i>): Continued from previous page.</p>
<p>Proposed Resolution: <i>Please type the proposed resolution to the problem below.</i></p>
<p>If you know the opposing side's position on this matter, you may provide it here, although it is not required by law:</p>
<p>D. Prior to a due process hearing taking place, the law requires the parties to participate in a Resolution Session, unless both sides agree in writing to waive this requirement. Please complete the following information:</p>
<p>1. A Resolution Meeting to discuss these issues is scheduled for: mm-dd-yyyy (Date) 2. A Resolution Meeting was held on: mm-dd-yyyy (Date) 3. Participation in the Resolution Meeting was waived by both parents and the LEA in writing on: mm-dd-yyyy (Date) 4. In lieu of a Resolution Meeting, I am requesting mediation*. <input type="checkbox"/></p>
<p>* If #4 is checked, the ODR Mediation Case Manager will be in contact with the parties.</p>

Please save a copy of this form and MAIL, EMAIL or FAX a copy of this form to the opposing side.

Please EMAIL this form as an attachment to the **Office for Dispute Resolution: odr@odr-pa.org.**

You will be contacted by a Case Manager from ODR upon receipt of this Due Process Complaint Notice.

Additional information about due process is available by accessing the website at **www.odr-pa.org** and the **Special Education Dispute Resolution Manual**.

Parents may also contact the **Special Education ConsultLine**, a Parent Help Line, for information on procedural safeguards and due process: 800-879-2301.

Rev. 9/12