# GRANT EVALUATION AND AWARD PROCEDURES

FOUNDATION OPERATIONS MANUAL

#### INTRODUCTION

The Upper Dauphin Area Trojan Educational Foundation was developed in 2015 for the purpose of developing, promoting and financing education programs, activities and projects for the Upper Dauphin Area School District, Lykens, PA for the advancement of academics, the arts and athletics. To fulfill that purpose, the Board of Directors has developed a set of guidelines that will be used to provide direction for the evaluation and awarding of grants for programs and activities across the school district.

#### **SUPERSESSION**

These guidelines supersede and replace all prior guidelines, rules and agreements related to distribution of funds through grants and other methods by the Upper Dauphin Area Trojan Educational Foundation ("Foundation"). However, this document will not affect any funds already distributed or in the process of being distributed by the Foundation.

#### **CORE FOCUS AREAS**

The Foundation has set the following core focus areas to guide its efforts:

- 1. Enabling Academic Innovation and Improved Instruction Programs and activities that enhance the ability for teachers and students to use state of the art, groundbreaking, creative or leading practice strategies and techniques to enhance learning and deliver curricula.
- 2. Enhancing the Student Experience Programs and activities that improve the experience of students while they attend Upper Dauphin Area including initiatives that expand current offerings, meet needs of students that are not currently being met and/or enhance the number, type, operation or effectiveness of extracurricular programs across the district.
- 3. Modernizing Extracurricular Facilities Programs and activities that allow for the physical improvement of facilities used for athletic, music, artistic and other extracurricular programs across the district.

These Core Focus Areas will be used to guide funding efforts of the Foundation.

#### PROJECT SUBMISSION

#### **Timeline**

Projects that meet one or more of the Core Focus Areas identified in the Core Focus Area Section may be proposed to the Foundation Board of Directors at any time between June 1<sup>st</sup> and June 30<sup>th</sup> to be considered for the upcoming school-year.

# **Application Process**

The project application must be completed by one or more staff members of the Upper Dauphin Area School District and sponsored by at least one administrator. An administrator seeking to submit a project application may sponsor his or her own application.

The project application will consist of, at a minimum, the following components:

- Project Title,
- Project Description,
- Project Contact,
- Project Sponsor,
- Project Timeframe/Timeline,
- Description of how the project meets one or more Core Focus Areas set by the Foundation,
- Description of the primary objectives and outcomes of the project,
- Description of how the project funds will be used to meet the primary objectives and outcomes (narrative),
- Description of who will be affected and how the project will affect the school district and its students,
- Description of how success will be measured, and
- Detailed project budget and other revenue sources.

The project application must be submitted using the method prescribed by the Foundation for the given grant cycle.

# **Allowable Expenditures**

The following types of expenditures may be made with grant money received by the Foundation as part of an awarded grant:

- Capital Expenditures (Building improvements, etc.);
- Equipment;
- Supplies;
- Professional Services;
- Technology;
- Travel costs for student activities:
- Professional Training Fees;
- Admissions and registration costs for student activities; and
- Salaries and Stipends

The following types of expenditures may not be made with grant money received by the Foundation as part of the awarded grant:

- Travel costs for employee activities;
- Admissions and registration costs for employee activities;
- Contributions to individual students;
- Advertising and Public Relations;
- Donations to individual families or students.

#### PROJECT EVALUATION

# **Evaluation Timeline**

Project applications will be reviewed during an evaluation period that will occur from July 1<sup>st</sup> to July 30<sup>th</sup> for the upcoming school-year. Recommendations will be made by the Evaluation Committee at the August meeting of the Foundation Board of Directors.

### **Evaluation Committee**

The Grant Evaluation Committee will be comprised of five members of the Board of Directors. The Board of Directors will appoint the Grant Evaluation Committee annually prior to June 1<sup>st</sup>. The Grant Evaluation Committee must be comprised of at least three individuals who are not employees of the school district. The Grant Evaluation Committee may not include anyone who plans to submit/sponsor a project application for the upcoming grant cycle.

## **Evaluation Rubric**

The following rubric (Table 1) shall be used by the Grant Evaluation Committee to evaluate each grant applications.

Table 1				
Evaluation Rubric				
Category: Number of Core Focus Areas				
30 – The proposed	20 – The proposed	10 – The proposed	0 – The proposed	
project meets three of	project meets two of	project meets one	project does not meet	
the Core Focus	the Core Focus	Core Focus Area.	any of the Core Focus	
Areas.	Areas.		Areas.	
Category: Timeframe Required				
30 – The proposed	20 – The proposed	10 – The proposed	0 – The proposed	
project can be	project can be	project can be	project will take	
accomplished in six	accomplished in	accomplished in	longer than one year	
weeks or less.	between six weeks	between six months	to accomplish.	
	and six months.	and 12 months.		
Category: Impact on Core Focus Area(s) [Note = one score regardless of number of Core				
Focus Areas]				
60 – The proposed	40 – The proposed	20 – The proposed	0 – The proposed	
project is expected to	project is expected to	project is expected to	project is not	
make a significant	make a moderate	make a minimal	expected to have any	
impact on the Core	impact on the Core	impact on the Core	impact on the Core	
Focus Area(s).	Focus Area(s).	Focus Area(s).	Focus Area(s).	
Category: Approach				
60 – The proposed	40 – The proposed	20 – The proposed	0 – The proposed	
project approach	project approach	project approach	approach seems like	
seems very sound and	seems moderately	seems like it may	it will not work and	
is very likely to	sound and is likely to	work and could	will not produce the	
produce the specified	produce the specified	produce the specified	specified outcomes	
outcomes and	outcomes and	outcomes and	and objectives.	
objectives.	objectives.	objectives.		
Category: Overall Impact				

60 – The proposed project is expected to impact a significant number (> 500) of students, staff and/or community members.	40 – The proposed project is expected to impact a moderate number (100 to 499) of students, staff and/or community	20 – The proposed project is expected to impact a minimal number (50 to 99) of students, staff and/or community members.	0 – The proposed project is expected to impact a small number (0-49) of students, staff and/or community members.
Category: Project Co	members. st (Foundation Portion)		
30 – The proposed project is expected to cost less than \$1,000.	20 – The proposed project is expected to cost between \$1,001 and \$2,500.	10 – The proposed project is expected to cost between \$2,501 and \$5,000.	0 – The proposed project is expected to cost over \$5,000.

#### **Evaluation Process**

All Grant Evaluation Committee members will review all project applications and score each one according to the rubric contained in the Evaluation Rubric Section. Based on the scoring of each application by Grant Evaluation Committee members, an average category score and average total score will be calculated across all committee members. The average category score and average total score will be provided to the full Foundation Board of Directors.

#### PROJECT AWARDS

# **Funding Ceiling**

Prior to the beginning of the grant cycle, the Foundation Board of Directors will decide on a funding ceiling amount for the upcoming grant cycle. This amount will be the total maximum amount paid for all grant awards combined for the cycle. The Foundation Board of Directors by two-thirds vote may amend that amount after the grant evaluation is complete and before the project award list is finalized.

# **Proposed Project List**

At the Foundation Board of Directors' August meeting, the Grant Evaluation Committee will provide a list of proposed projects to the Foundation Board of Directors. The list will be prioritized based on the average total score produced during the evaluation process.

#### **Project Award List**

The Foundation Board of Directors will determine what projects can be funded based on the funding ceiling and the total average scores. The fact that a project received a high score does not mean that the project has to be funded if the total project cost is more than the total funding ceiling established by the Foundation Board of Directors or the project would account for over 50% of the total funding ceiling. This decision is at the discretion of the Foundation Board of Directors. The project award list shall include all projects ranked by total average score that can be funded successfully within the funding ceiling.

## **Project Award Announcements**

The project award list will be kept confidential until it is announced. The announcements will be made at the opening in-service meeting held for Upper Dauphin Area School District staff and faculty prior to the beginning of the school year. This opening in-service is usually held in August.

## **Disbursements**

Upon project award announcements, procurement of equipment and supplies may occur. Invoices totaling the amount of the grant awards may be submitted to the Foundation for payment.

## **Project Final Reporting**

A final report must be submitted by the grantee to the Foundation that includes the following within 30 days of the final disbursement made related to the project:

- A description of how project goals were met;
- A description of work yet to be completed; and
- The total amount disbursed for the project.