District Goals, 2019-2020

Goal #1: Improve engagement with schools, families, and communities through social media, events, and activities.

Assessment of this goal:

- 1. Increase Facebook likes and website hits
- 2. Analyze Facebook data
- 3. Surveys communicated through social media
- 4. Twitter likes, DMs, etc.
- 5. District and building calendars
- 6. Sign-in sheets
- 7. Monitoring and reflection

Goal #2: Use student assessment data to support instructional decision-making and to facilitate differentiated instruction at all grade levels to maximize student achievement and active engagement, including promotion of the Trojan Enhanced Learning Initiative to create personalized transformational learning experiences.

Assessment of this goal:

- 1. Using assessment data
- 2. Work of data teams according to building preference
- 3. Shifting of MTSS groups
- 4. Results of 1:1 implementation
- 5. Guidance monitoring
- 6. Reflection and monitoring

Goal #3: Encourage empathy among all members of the school community through character education, in-service training, and community outreach.

Assessment of this goal:

- 1. Refinement of character education
- 2. Discipline data
- 3. Standardized test scores
- 4. End of the year surveys
- 5. Monitoring

Continued on next page...

Goal #4: Strengthen the district commitment to safety through revision and dissemination of the All-Hazards Plan, partnering with first responders including the county, continued development of the Joint School Safety Task Force, professional development, and a comprehensive regimen of practice.

Assessment of this goal:

- 1. Implementation calendar and check-off
- 2. Meeting minutes
- 3. Reporting on the intranet
- 4. Student and parent surveys
- 5. Monitoring

Goal #5: Collaborate with the Pennsylvania Economy League and the Millersburg Area School District to create a smooth transition toward a possible merger,

Assessment of this goal:

- 1. Meet timelines
- 2. Collaborate actively by department
- 3. Document the "consensus" process