

Upper Dauphin Area El Sch

School Level Plan

07/01/2019 - 06/30/2020

School Profile

Demographics

Upper Dauphin Area El Sch

5668 State Route 209
Lykens, PA 17048
(717)362-4511

Federal Accountability Designation: none
Title I Status: Yes
Schoolwide Status: Yes
Principal: Jessica Megonnell
Superintendent: Evan Williams

Stakeholder Involvement

Name	Role
Evan Williams	Administrator : School Improvement Plan Schoolwide Plan
Kathy Landa	Building Principal : School Improvement Plan Schoolwide Plan
Jessica Megonnell	Building Principal : School Improvement Plan Schoolwide Plan
Dennis Morgan	Community Representative : School Improvement Plan Schoolwide Plan
Cory Shade	Ed Specialist - School Counselor : School Improvement Plan Schoolwide Plan
Kimberly Messinger	Elementary School Teacher - Regular Education : School Improvement Plan Schoolwide Plan
Julie Bugda	Middle School Teacher - Regular Education : School Improvement Plan Schoolwide Plan
Laura Dreibelbis	Parent : School Improvement Plan Schoolwide Plan
Amy Gehring	Parent : School Improvement Plan Schoolwide Plan

Federal Programs

Coordination of Programs

Technical Assistance

The LEA provides guidance, technical assistance, and support to schools developing schoolwide programs in the areas of needs assessment, comprehensive planning, implementation, and evaluation of schoolwide program and requirements.

Describe the technical assistance provided. Explain why it was considered high quality technical assistance.

The program was audited during the school year. PDE Auditor, Erin Derr, reviewed the Consolidated Application, and gave various corrective actions, mostly related to policy updates. She also insisted we keep agendas and sign-in sheets for meetings in which the Title programs and the Schoolwide Plan was discussed, and we have done so.

Provider	Meeting Date	Type of Assistance
Erin Derr, PDE, Federal Programs	3/22/2018	Program Review
Superintendent	2/8/2018	Consultation with Erin Derr
Superintendent	2/9/2018	Staff Consultation
Superintendent	7/3/2018	Stakeholder Review
Superintendent	7/9/2018	Administrative Review

Consolidation of Funds

Please indicate if your school/charter is consolidating state, local, and federal funds. (Your school/charter must keep on file an approval letter from your Regional Coordinator).

No, the school does not intend to consolidate the funds.

Needs Assessment

School Accomplishments

Accomplishment #1:

Upper Dauphin Elementary School has shown consistent growth in the areas of Reading and Math which is demonstrated through the use of research based benchmarking and progress monitoring tools. This data is monitored and discussed throughout the school year to guide individual student, grade level and schoolwide instructional planning.

Accomplishment #2:

Upper Dauphin Area Elementary School has increased student reading outside of the school building through the use of reading challenges. The Reading Specialist plans quarterly reading challenges to motivate the students to read at home. These challenges have been very successful and participation increases with each challenge.

Accomplishment #3:

Upper Dauphin Area Elementary School continues to hold very successful family reading nights which bring families together around literature and give families strategies to use at home to increase reading performance.

School Concerns

Concern #1:

Writing is an area of concern for Upper Dauphin Area Elementary School. We are working to improve the quality and quantity of writing and have created a committee to look closely at ways to improve in this area.

Prioritized Systemic Challenges

Systemic Challenge #1 (*Guiding Question #3*) Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.

Aligned Concerns:

Writing is an area of concern for Upper Dauphin Area Elementary School. We are working to improve the quality and quantity of writing and have created a committee to look closely at ways to improve in this area.

School Level Plan

Action Plans

Goal #1: Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.

Indicators of Effectiveness:

Type: Annual

Data Source: We use Sapphire as our student management system and are looking to utilize this system to publish and update curriculum documents.

Specific Targets: Administration and teachers will meet quarterly to ensure that we are working towards this goal.

Strategies:

Data Walkthroughs

Description:

Schedule weekly walkthroughs to classrooms and conduct a follow-up meeting to provide specific feedback and recommendations. Resource:

<http://effectivestrategies.wiki.caiu.org/Using+Data>

SAS Alignment: Assessment, Instruction

High Quality Professional Development for Teachers

Description:

"Many of the professional-learning designs that show improvements in teaching and learning include some kind of regular collaboration among teachers in a school or across grade levels—sometimes with an instructional leader—to work on better strategies and practices for teaching." (Source:

<https://cdn.americanprogress.org/wp-content/uploads/2013/07/DeMonteLearning4Teachers-1.pdf>) Jenny DeMonte July 2013. Resource: <http://effectivestrategies.wiki.caiu.org/Professional+Development>

SAS Alignment: Safe and Supportive Schools

Universal Design for Learning (UDL)

Description:

Universal Design for Learning (UDL) is an approach to designing curriculum and learning experiences so that all students can be successful. It originated from the concept of Universal Design found in architecture. Universally-designed environments have features that minimize or remove barriers and allow access for all possible users. Resource:

<http://effectivestrategies.wiki.caiu.org/Curriculum+Framework>

SAS Alignment: Curriculum Framework, Standards

Weekly Data Team Meetings

Description:

Conduct bi-weekly data team meetings that have a specific focus and product each week. Resource: <http://effectivestrategies.wiki.caiu.org/Using+Data>

SAS Alignment: Assessment, Instruction

Implementation Steps:

Administration meetings

Description:

Administration will meet to create a plan for creating and warehousing our curriculum documents. These meetings will include all district and building level administrators. The evidence will be the agenda and notes from these meetings and the documents that are created.

Start Date: 7/9/2018 **End Date:** 8/5/2019

Program Area(s):

Supported Strategies:

- Data Walkthroughs

Professional Development for Teachers

Description:

Professional Development will be provided to teachers to train them on curriculum and lesson planning.

Evidence of this will be the sign in sheets, agendas and handouts from these trainings.

Start Date: 12/5/2018 **End Date:** 5/24/2019

Program Area(s): Professional Education

Supported Strategies:

- High Quality Professional Development for Teachers

Pilot Implementation

Description:

A target group of teachers will continue to use the Sapphire system for lesson planning and provide feedback to administration.

Evidence of this will be notes from the teachers and administrators.

Start Date: 8/27/2018 **End Date:** 5/24/2019

Program Area(s):

Supported Strategies:

- Weekly Data Team Meetings

Full Implementation

Description:

Depending upon discussions with the CAIU, UDA will either press forward with a new IU system or use SAPPHIRE.

Evidence will be the sign-in and agenda from the review training and the lesson plans that can be accessed through SAPPHIRE.

Start Date: 8/20/2018 **End Date:** 5/31/2019

Program Area(s):

Supported Strategies:

- Universal Design for Learning (UDL)

Appendix: Professional Development Implementation Step Details

No Professional Development Implementation Steps have been identified for Upper Dauphin Area El Sch.

Assurance of Quality and Accountability

We, the undersigned, hereby certify that the school level plan for Upper Dauphin Area El Sch in the Upper Dauphin Area SD has been duly reviewed by a *Quality Review Team* convened by the Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure the Secretary of Education that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements for Title I schools**
- Reflects **sound educational practice**
- Has a **high probability of improving student achievement**
- Has sufficient **District leadership and support to ensure successful implementation**

With this *Assurance of Quality & Accountability*, we, therefore, request that the Secretary of Education and the Pennsylvania Department of Education grant formal approval to implement the school level plan submitted by Upper Dauphin Area El Sch in the Upper Dauphin Area SD for the 2019-2020 school-year.

No signature has been provided

Superintendent/Chief Executive Officer

No signature has been provided

Board President

No signature has been provided

IU Executive Director