

UPPER DAUPHIN AREA SD

5668 State Route 209

Comprehensive Plan | 2022 - 2025

MISSION STATEMENT

Our mission is to empower our students to be lifelong learners in order to reach their greatest potential.

VISION STATEMENT

In keeping with our mission, a learning partnership comprised of staff, families, and the community at large will promote a collaborative spirit in a safe and secure environment to support the education of the whole child. In order to achieve these goals, we will make a commitment to: Provide a challenging curriculum with effective teaching; Promote a culture of respect which values diversity; Empower our students to develop personal integrity and accountability.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

Upper Dauphin Area School District comprises its main values around character, leadership, and integrity. Their mission statement, “Character is who you are when no one is watching” conveys that the district aims to educate students on moral values that will resonate with them for life. They teach integrity to the highest degree possible and work endlessly to instill a sense of leadership in each student to create a better future. The culture that resides in all of Upper Dauphin’s students and faculty is second to none, making the district an honorably distinguished organization.

STAFF

We value our children and families. We do whatever it takes to meet the social emotional and academic needs of our students while supporting their families to do the same. We value high standards and provide the supports to our children to meet these goals. We strive to create a safe, positive and engaging learning environment.

ADMINISTRATION

The core value that should guide our organization is student-centered learning. Upper Dauphin should be a launch pad for a post secondary life for students. As a district, we should give them the opportunities to explore their interests, find their strengths and learn how to capitalize on them. All students should graduate from Upper Dauphin with the skills and grit necessary to be college and career ready.

PARENTS

Develop successful, well rounded citizens upon receiving a diploma.

COMMUNITY

Create career-ready individuals that possess the skills required to be a successful employees.

OTHER (OPTIONAL)

STEERING COMMITTEE

Name	Position	Building/Group
Price Buffington	Board Member	UDASD School Board
Kirk Wenrich	Board Member	UDASD School Board
Crystal Gessner	Parent	Crystal's Signature Styles
Jared Shade	Administrator	UDASD
Jessica Megonnell	Administrator	UDASD
Abbey Walshaw-Wertz	Administrator	UDASD
Glenn Wolfe	Parent	Parent group
Amie Savidge	Staff Member	UDASD
Evan Williams	Community Member	Trojan Education Foundation
Kelly Eure	Parent	Parent group/ TEF
Blake Bowman	Staff Member	UDAHS
Heather Haupt	Administrator	UDASD
Ella Bellis Williard	Student	UDAHS

Name

Position

Building/Group

Mitchell Rebuck

Staff Member

UDAMS

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Refocus on curriculum, assessment and instruction through the creation of a meaningful curriculum development plan starting at the administrative level.	Essential Practices 1: Focus on Continuous Improvement of Instruction Community Engagement
Prepare to adopt a trauma sensitive/healing centered approach in the Upper Dauphin Area School District.	Social emotional learning
Increase resources for elementary-aged students.	Early childhood development

ACTION PLAN AND STEPS

Evidence-based Strategy	
Social Programs that work	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Early childhood	Meet the needs of our elementary student population and increase pre-school related community services.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Increase opportunities for pre-school programming in our community	2022-09-01 - 2025-09-01	Jared Shade, Superintendent	Social Programs that work

Anticipated Outcome

more pre-schools in northern dauphin county

Monitoring/Evaluation

measure the increase in programs

Evidence-based Strategy

Action Planning for Success

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Communication	Improve communication within and outside of the district to enhance the involvement of all stakeholders.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Increased community engagement	2022-09-01 - 2025-09-01	Jared Shade, Superintendent	social media

Anticipated Outcome

increase attendance at school events and increased traffic on social media platforms

Monitoring/Evaluation

ticket revenue and likes

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Meet the needs of our elementary student population and increase pre-school related community services. (Early childhood)	Social Programs that work	Increase opportunities for pre-school programming in our community	09/01/2022 - 09/01/2025

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Improve communication within and outside of the district to enhance the involvement of all stakeholders. (Communication)	Action Planning	Increased community engagement	09/01/2022
	for Success		- 09/01/2025

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

School Board Minutes or Affirmation Statement

2022-09-13

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

2022-09-13

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

The UDASD received excellent reviews upon review of our special education audit findings and review of our special education plan.

despite a small population and limited resources, the services provided by CAIU to our EL's is notable.

Social-emotional learning and mental health are not listed as "related academics" yet our school district is devoting time, professional development, and staff resources to meeting the needs of our students in a post-pandemic climate.

Hiring an instructional coach will provide our faculty an additional resource for improving their craft, therefore, impacting student achievement data.

adding 2 new career and technical education programs for our high school students creates increased opportunities for them to meet the ACT 158 pathway.

despite the increasing challenges of meeting the highly qualified teacher requirements in many districts- currently, the UDASD is only operating on 1 emergency certificate- in Welding.

Challenges

accessibility to broadband continues to be an issue in our more rural areas.

The recent resignation of our school psychologist with no applications and very limited opportunities for contracting this service lessens our ability to offer a quality special ed program- mostly through the identification of services.

the pandemic created significantly reduced opportunities for learning. adding staff resources to our elementary programs will assist in more individualized learning experiences for our young children.

ACT 158 appears to be complicated and creates a barrier to student success and ultimately graduation. Especially when a district goal is to meet the mental health needs of our students which appears significant.

By hiring an instructional coach, the UDASD intends to support schools in implementing evidence-based instructional strategies and programs to ensure all students have access to rigorous, standards-aligned instruction *

Fully implement a trauma informed care policy and plan

Strengths

3-8 English Language Arts/Literature

Well above average Keystone algebra scores 20-21

easy CBM demonstrates growth across all elementary grade levels in the areas of reading fluency and overall reading level.

high school algebra i keystone scores were well above average 79%

4th-grade science historically performs very high on the pssa.

Challenges

district goal: administrative meetings to address the curricular gaps, K-12 by restructuring our admin meetings.

improve stakeholder engagement by leveraging our social media presence and creating monthly building principal newsletters which will be distributed to parents and stakeholders.

High school ELA- insufficient data

middle school (5-8) math scores

reading comprehension is our elementary school students' greatest need area.

inconsistencies from the pandemic created learning gaps in foundational skills

8th-grade science is a culminating assessment from 6th to 8th grade yet retention from 6th and 7th-grade learning is a challenge.

ADDENDUM B: ACTION PLAN

Action Plan: Social Programs that work

Action Steps	Anticipated Start/Completion Date
Increase opportunities for pre-school programming in our community	09/01/2022 - 09/01/2025

Monitoring/Evaluation	Anticipated Output
measure the increase in programs	more pre-schools in northern dauphin county

Material/Resources/Supports Needed	PD Step	Comm Step
Social Programs that work	yes	no

Action Plan: Action Planning for Success

Action Steps

Anticipated Start/Completion Date

Increased community engagement

09/01/2022 - 09/01/2025

Monitoring/Evaluation

Anticipated Output

ticket revenue and likes

increase attendance at school events and increased traffic on social media platforms

Material/Resources/Supports Needed

PD Step

Comm Step

social media

no

yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Meet the needs of our elementary student population and increase pre-school related community services. (Early childhood)	Social Programs that work	Increase opportunities for pre-school programming in our community	09/01/2022 - 09/01/2025

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Pre-school programming	Pre-school staff and parents	toileting

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
kindergarteners are 100% toilet trained	09/01/2022 - 06/01/2023	Jessica Megonnell, ES Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Improve communication within and outside of the district to enhance the involvement of all stakeholders. (Communication)	Action Planning for Success	Increased community engagement	2022-09-01 - 2025-09-01

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Social media presences	UDA community	human resources promote curricular and extra-curricular activities
Anticipated Timeframe	Frequency	Delivery Method
09/01/2022 - 09/01/2025	facebook & instagram: daily/weekly	Other Newsletter
Lead Person/Position		
Jared Shade, Superintendent		

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Communicate district goals	trauma, curriculum, community engagement	website, in-service training, public board meeting	community, staff, school board	30 days
website post	comprehensive plan is available on website	website	community, staff, school board	30 days
