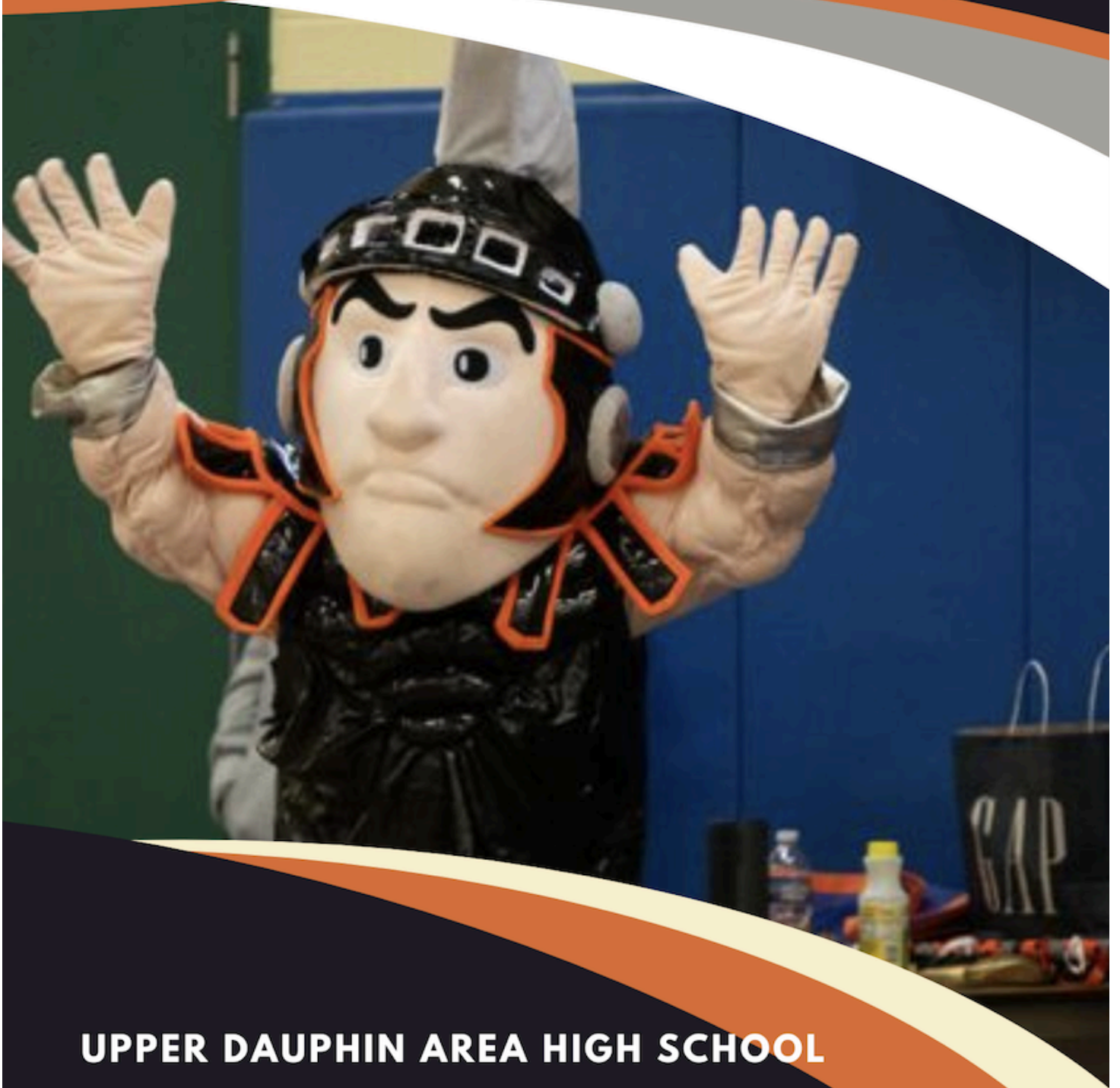


UDAHS



UPPER DAUPHIN AREA HIGH SCHOOL

**STUDENT HANDBOOK
2024-2025**

Upper Dauphin Area School District Information

Mission Statement

Our mission is to empower our students to be lifelong learners in order to reach their greatest potential.

School Board Members

Price Buffington, President
Steve Welker, Vice President
Dave Barder
Grant Campbell
Mills Eure
Brian Henninger
Joshua Stadheim
Kimberly Welker
Kirk Wenrich

District Administration

Jared W. Shade, Superintendent
Heather M. Haupt, Director of Special Education & Student Services
Amie Savidge, Business Manager
Brent E. Bell, Director of Athletics/School Safety and Security Coordinator

Upper Dauphin Area District Website: www.udasd.org

[24-25 District Calendar](#)

Click on any red text throughout this document to access resources directly.

UPPER DAUPHIN AREA HIGH SCHOOL INFORMATION

Address:

220 N. Church St.
Elizabethville PA 17023

Phone: (717) 362-8181

FAX: (717) 362-8088

Website:

<https://udasd.org/uda-high-school/>

Student School

Hours:

8AM-2:45PM

Office Hours:

7AM- 4PM

UPPER DAUPHIN AREA HIGH SCHOOL'S MISSION IS TO EMPOWER STUDENTS TO USE CRITICAL AND CREATIVE THINKING IN ORDER TO PURSUE EXCELLENCE AND A LOVE OF LEARNING AND TO BECOME PRODUCTIVE CITIZENS.

IN SERVICE OF THIS MISSION, WE COMMIT TO

1

PLAN LESSONS THAT ARE STUDENT CENTERED, ALLOW CHOICES WHEN APPROPRIATE, AND MEET STUDENT NEEDS.

2

SUPPORT/ENCOURAGE AND GIVE CONSTRUCTIVE FEEDBACK TO OUR STUDENTS

3

USE OUR PROFESSIONAL JUDGMENT TO ALLOW STUDENTS TO RE-TEST/RE-DO WORK TO ENCOURAGE LEARNING.

4

INCORPORATE MORE PROJECTS AND REAL LIFE EXAMPLES

5

ENCOURAGE QUESTIONING AND PROBLEM SOLVING

6

BUILD RELATIONSHIPS

7

TEACH SKILLS FOR REAL LIFE

Receive weekly newsletters by signing up for Remind and subscribe using the @udahs2324 class code

Upper Dauphin Area High School Faculty Directory

Name	Department	Email
Mr. Ayers	Science	ayerst@udasd.org
Mr. Bell	Athletic Director	bellb@udasd.org
Mr. Bowman	Social Studies	bowmanb@udasd.org
Mrs. Brim	Health/Phys. Ed	brimj@udasd.org
Mrs. Burian	Family and Consumer Science	buriank@udasd.org
Mrs. Casner	Business	casners@udasd.org
Ms. Cramer	Music	cramere@udasd.org
Mrs. Davis	Learning Support	davisji@udasd.org
Mr. Davis	Building Trades	davisj@udasd.org
Mr. Erdman	Welding	erdmanb@udasd.org
Ms. Ferster	Agriculture	fersterk@udasd.org
Mr. Fite	English	fitee@udasd.org
Mr. Gavalis	Math	gavalisr@udasd.org
Mrs. Gehring	Diversified Occupations/Learning Support/English	gehringa@udasd.org
Mr. Gehring	Guidance	gehringc@udasd.org
Mr. Heath	Science	heathj@udasd.org

Upper Dauphin Area High School Faculty Directory

Name	Department	Email
Mr. Henninger	Social Studies	henningerc@udasd.org
Mr. Hoover	Health/Phys. Ed.	hooverb@udasd.org
Ms. McCarthy	Science	mccarthyc@udasd.org
Mr. Miller	Welding	millerr@udasd.org
Mrs. Minnich	English	minnicc@udasd.org
Mrs. Nestor	Guidance	nestorl@udasd.org
Ms. Noll	Math	wolfea@udasd.org
Mrs. Purcell	English	purcellj@udasd.org
Ms. Runkle	Learning Support	runkleb@udasd.org
Mrs. Shade	Math	shaden@udasd.org
Mr. Shutt	Social Studies	shutte@udasd.org
Mr. Smeltz	Science	smeltzt@udasd.org
Ms. Sorensen	English	sorensenm@udasd.org
Mrs. Walshaw-Wertz	Principal	walshawwertza@udasd.org
Ms. Wasson	Agriculture	wassonh@udasd.org
Mrs. Zigner	School Nurse	zignerkerk@udasd.org



ACADEMIC INFORMATION

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Graduation Requirements and Grade Placement

English- 4 Credits
Math- 4 Credits
Science- 3 Credits
Social Studies- 4 Credits
Health & Physical Education- 2.5 Credits
Electives- 7.5 Credits

Total 25 Credits

The placement of a student in a particular grade is based on the minimum credit requirements:

10th Grade- Successfully complete 5 credits
11th Grade- Successfully complete 11 credits
12th Grade- Successfully complete 17 credits

Students can take a maximum of 8 credits per academic year.

Grading/Progress Reports

Report Cards are issued quarterly. At the midpoint of each marking period, progress reports may be issued to those students who are doing unsatisfactory or marginal work. The grading system used at Upper Dauphin Area High School is outlined below:

Grade Point Average

The grading system used at Upper Dauphin Area High School is outlined below: A student's Grade Point Average is determined by a student's cumulative average of all courses taken in grades 9 through 12.

The mechanics of calculating grade point average involve multiplying each course's numerical points by its credit value (1 credit, ½ credit, or ¼ credit) and dividing the sum of all the quality points by the sum of all credits attempted.

In order to challenge our students, a select number of AP, Honors, and Dual Enrollment courses will be designated for an alternative system of grade point average calculations. **Specifically, courses designated "AP", "Honors" or "Dual Enrollment" will use grade equivalents when determining a student's grade point average.**

Please Note: A grade lower than a 'B-' (85%) will not be weighted.

*Incomplete grades must be finalized no later than the middle of the following marking period.

Graduation with Honors

Overall graduation with honors is attained when a student earns a cumulative (weighted) GPA of at least 3.50 or higher. In addition, National Honor Society members are recognized at graduation by maintaining a cumulative (weighted) GPA of at least 3.50 or higher.

Honor Roll Determination

The school year is divided into four report periods or quarters, each of which is nine weeks in length. Each quarter, the Upper Dauphin Area High School issues an honor roll of students who have met the established requirements. The purpose of the honor roll is to recognize student efforts and encourage better grades. A grade of 'D' or 'F' during any quarter eliminates the possibility of honor roll status for that grading period. Incomplete work in any subject will keep a student off the honor roll. The honor roll requirements are as follows:

Distinguished Honor Roll: All 'A's (no 'B's).

Honor Roll: Grades All 'A's and 'B's (no 'C's or lower).

Homework

It is the student's responsibility to have homework assignments done on time. If a student expects to be absent for a day or two, assignments should be secured from the teachers in advance.

Homework Help/Tutoring

After school tutoring is available in the library four days per week from 2:50-3:50 PM. Students who are participating in extracurricular activities and are ineligible will automatically be assigned to Homework Help.

Keystone Exams

The Keystone Exams are end-of-course assessments designed to measure proficiency in the subject areas of Algebra I, Literature, and Biology. There are four established performance levels which include Advanced, Proficient, Basic, and Below Basic. The scores determine the school's rating on the PA Future Ready Index website. An Advanced or Proficient exam score for each student is used as one method to determine graduation requirements as defined by ACT 158. Assessment scores represent a snapshot in time of student performance, and should not be considered the sole indicator of student achievement. Standardized assessments help Pennsylvania meet federal and state requirements, as well as provide educators, stakeholders, and policymakers with important information about the Commonwealth's students and schools, and inform instructional practices. The Upper Dauphin Area School District reserves the right to modify student schedules based on past performance on these types of assessments, and other measures, in order to provide academic intervention and support growth and achievement.

Parent Access to Student Information

The Upper Dauphin Area School District provides access to homework, grades, schedules, and announcements through the Sapphire Student Information System Parent Portal. To access these resources, you must be registered. Click here for registration directions for the [Sapphire Parent Portal](#).

Supported Study Hall

Students may be assigned a supported study hall if they need a more focused place to study based on their past academic performance. In the Supported Study Hall, students will be strongly discouraged from using their phones and a teacher will be facilitating work completion. No supported study hall will have more than 5 students in it, so the teacher can assist the students in any way necessary. If a student is in danger of being retained at the beginning of the second semester, students will be offered a Supported Study Hall.

Technology

The Upper Dauphin Area School District has purchased Apple iPads for all students of the Upper Dauphin Area School District. These students will be issued iPads with predetermined applications installed. Students and parents/guardians are required to review [CIS Acknowledgement and Consent](#) as well as acknowledge the accompanying agreement to protect the hardware and software inherent with this technology. This acknowledgement must be completed on the Sapphire portal.

Insurance is available and strongly recommended to cover any accidental or incidental damage. The cost is \$25 per school year.

Technology- Acceptable and Unacceptable Use of Artificial Intelligence

The use of generative AI tools (e.g. ChatGPT, Dall-e, Bard, etc.) is permitted, but only for the following activities:

- Brainstorming and refining your ideas
- Fine-tuning your research questions
- Finding information on your topic
- Drafting an outline to organize your thoughts
- Checking grammar and style

The use of generative AI tools is not permitted for the following activities:

- Impersonating you in classroom contexts, such as by using the tool to compose discussion board prompts assigned to you or content that you put into a Zoom chat
- Completing group work that your group has assigned to you, unless it is mutually agreed upon that you may utilize the tool
- Writing a draft of a writing assignment
- Writing entire sentences, paragraphs, or papers to complete class assignments.

You are responsible for the information you submit based on an AI query (for instance, that it does not violate intellectual property laws or contain misinformation or unethical content). Your use of AI tools must be properly documented and cited in order to stay within established school policies on academic honesty.

Check out these guidelines for citing AI-generated content:

APA format: <https://guelphhumber.libguides.com/c.php?g=716556&p=5279441>

MLA format: <https://style.mla.org/citing-generative-ai/>

Any assignment that is found to have used generative AI tools in unauthorized ways will be penalized according to our school's Academic Honesty Policy. When in doubt about permitted usage, please ask for clarification.

Trojan Virtual Academy

Trojan Virtual Academy is a remote learning option for Upper Dauphin Area students. Students will take their courses fully online through the eBridge platform. Trojan Virtual Academy students have the opportunity to participate in all extracurricular activities and graduate with an Upper Dauphin Area diploma. Students who maintain a 70% overall average and attend school regularly can transition to Trojan Virtual Academy at the beginning of a quarter. For more information or to register for TVA, contact **Lauren Stoner**, district registrar.



ATTENDANCE INFORMATION

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Arrival at School

Doors will open at 7:30AM. Parents should drop off and pick up in the student parking lot. Students arriving before 7:55 AM must report to and remain in the cafeteria until the bell sounds. Students may not be in the halls or classrooms without prior teacher permission and advance approval from the principal. 1

- Arrival 8:01 a.m. to 8:44 a.m. - Tardy
- Arrival 8:44 a.m. to 11:30 a.m. - 1/2 Day Absence
- Arrival 11:31 a.m. or Thereafter - Full Day Absence

Change of Address/Telephone Numbers

If you have a change of telephone number or a change of address within the Upper Dauphin Area School District, you should report it immediately to the office so that it can be changed in our records. Students transferring to another school district must secure the proper withdrawal papers from the Guidance Office. Records will then be forwarded to the new school district after all school property has been returned & financial obligations are met.

College Visitations or Job Shadow Requests

Students are to complete a "College Visitation" form from the High School Office five (5) school days prior to the scheduled college visit. Job shadow requests may also be approved using the same process. A maximum of three (3) school days combined will be granted for college visitations and/or job shadow requests during any academic year. A college visitation/job shadowing verification sheet should be completed and returned to the main office immediately upon return, but no later than the third day following the visit, to be deemed "excused."

Early Dismissals

Students who need to leave school early are required to bring a note from a parent or guardian or submit a request through the Sapphire portal. All notes should be submitted by 7:55 A.M. the morning of the day requested. Students will be placed on the attendance sheet with the time of their dismissal listed for teacher's reference. Before leaving, students will receive an excuse slip from the office. No student will be permitted to leave the building without this documentation.

Early dismissals are excused for the following:

- Physician's appointment (verification from physician required)
 - Court appearances (verification required)
 - Death in the immediate family
 - Religious observances
 - School related activities (i.e. field trips, academic competitions, athletics, etc.)
 - Other exceptionally urgent reasons that are authorized by the principal
-
- Dismissed before 11:30 a.m. - Full Day Absence
 - Dismissed from 11:31 a.m. - 2:00 p.m. - 1/2 Day Absence
 - Dismissed at 2:01 p.m. or after - No Charge of Absence

Educational Trips

The district administration may excuse a student from school attendance to participate in an educational trip not sponsored by the district if the following conditions are met:

- The parent/guardian submits a written request for excusal prior to the absence.
- The student's participation has been approved by the Principal and Superintendent or designee.
- The adult directing and supervising the tour or trip is acceptable to the parents/guardians, Principal, and the Superintendent.
- The requirements of the Student Code of Conduct for Extracurricular Activities Policy 122.1 have been met, including those related to attendance and academic performance.

Students who are going to be absent from school due to a planned trip must fill out a Request for Educational Trip form in order to have those days marked "excused." The administration of the high school determines the validity of educational absence requests for high school students. In order to be a lawfully excused absence, a Request for Educational Trip Form must be submitted on the UDA parent portal no less than two weeks prior to the student's departure and must be approved by the Principal. Exceptions to the advance notice rule are subject to the Principal's discretion as certain trips do not allow for two weeks advance notice. Educational trips are limited to five days per school year. The student is also responsible for all work missed during his/her absence and for getting assignments from his/her teachers before leaving. No educational trips will be approved during the Keystone Exam administration window.

Students wishing to attend non-regular season extracurricular competitions during the school day for the purpose of supporting student participants may do so if they meet the Academic Eligibility guidelines contained in the Student Code of Conduct for Extracurricular Activities Policy 122.1, meet applicable attendance requirements, complete a Request for Educational Trip Form in advance, and return a ticket stub from an event (if tickets are used) immediately upon return. The Request for Educational Trip Form must be submitted at least one day prior to the day of the event.

Excessive Absences

If a student is absent 25 days or more without an acceptable medical excuse, credit for the year's work may be withheld and the entire year may have to be repeated. School officials have the right to insist upon a doctor's excuse for each day of absence beyond 10 (see below). Such absences without a doctor's excuse will be recorded as illegal. Students with six unlawful days of absence may be referred to the District Magistrate to be cited.

Excused Absences

Any student who is absent for the excusable reasons referenced above will be given the opportunity to complete any assignment upon returning to school. It is primarily the student's responsibility to initiate the make-up activities. The make-up assignments and examinations shall be completed within a reasonable amount of time from the date of absence (one additional day for each day of excused absence under usual circumstances). Assignments or examinations not made up shall be recorded as a zero and will be averaged with the grades earned to determine the quarterly mark. Teachers will review procedures for their classes at the beginning of the year.

Liberal Leave- Qualifying Seniors Only

Seniors who require 7 credits or less may waive a first or eighth period study hall. This opportunity of late arrival or early dismissal will be revoked if the student exceeds 10 days of absences.

Tardiness

The regular school day begins at 8AM and ends at 2:45 PM. Students should be in their first period classrooms by 8AM. Students who arrive to school after 8AM are tardy for school. Also, students who are on school grounds but have not reported to their first period class by 8AM will be marked tardy for school. Students who arrive after 8:44 AM will be reported as absent in the A.M. (45 minutes to 3.5 hours late = half day absence and leaving 45 minutes to 3.5 hours early = half day absence). Students who are late to school should report directly to the main office. They should present their excuse to office personnel who will issue a pass to class.

Tardiness to school—Students who report to school after 8AM are to report to the high school office. When a student is tardy three times, he/she will receive a detention. When a student is illegally absent for a portion of a day, such portions may be considered as cumulative and translated into equivalent days and may result in a citation/fine.

Tardiness to class—If a student is tardy for a class, a pass should be obtained from the previous classroom teacher. If the tardiness is not legitimate and persists after being warned, a disciplinary referral will be submitted by the current period teacher.

Ten (10) or More Absences

Once a student accumulates 10 absences, the student will be required to supply a medical excuse issued by a health care provider (written note from a doctor) for each additional absence for the remainder of the school year. The only exceptions that will not count toward the 10 initial absence accumulations are:

- Medical excuses issued by a health care provider for each absence stating appointment date and time (written note from a doctor); Death in the immediate family;
- Court appearances (documentation from the courthouse confirming appearance);
- School related absences (i.e. curricular field trips, academic competitions, athletics, etc.);
- Other exceptionally urgent reasons that are authorized by the principal.

Parents should contact the High School Administration to discuss any concerns or situations that may result in the need for special arrangements or to address their child's attendance.

Unexcused or Unlawful Absences

Each unlawful or unexcused absence is subject to disciplinary action. Chronic truancy or class cutting can be grounds for failure for the marking period or denial of credit for the class for the year. In addition, if a student is unlawfully absent for three school days, a notice will be sent to the parents or guardians informing them of the absences. A doctor's note covering each day is required after 3 consecutive days of illness for all absences to be considered lawful. Additional unlawful absences subject the parents or guardians and the student to a hearing before a District Justice and the penalties imposed by law.

Please review [School Board Policy 204- Attendance](#) for further clarification on student attendance.



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Athletic/Musical/Field Trips

All school rules and policies are in effect for school sponsored and approved field/athletic/musical trips and/or competitions. Students violating the rules and policies will be subject to disciplinary action. There are also times when students are invited to attend field trips sponsored by the district. Unless job exploratory in nature, students must likewise meet the Academic Eligibility guidelines contained in the **Student Code of Conduct for Extracurricular Activities Policy 122.1** and the associated attendance requirements to participate in field trips. Students on the high school 10-day absentee list will not be eligible to participate in school sponsored field trips that occur on a school day.

Dances & Prom

Several dances are held at the high school throughout the term.

These rules apply:

1. All dances will be for students in grades 9-12, only
2. Dances will be for students presently attending Upper Dauphin Area High School
Exceptions must be pre-approved, and guests must be approved by principals of both schools no later than 1 week prior to the event (dance forms are located in the high school office).
**No persons over the age of 20 will be permitted as guests.
3. Students must be in attendance at school the day of the dance in order to attend the dance.
4. No one will be permitted to leave a dance more than ½ hour before the end of the event without parent permission. Students should arrive no later than ½ hour after the start time of the dance.
5. No one will be permitted to leave a dance and return later even if the person offers to pay a second time.
6. As with all school functions, school rules regarding drug and alcohol use will be enforced.
7. Chaperones will exercise their authority in maintaining proper standards of conduct.

Discovery

Every student is assigned to a Discovery group. They remain with this group of students (and teacher) for all four years of their high school career. Discovery meetings occur every Wednesday over the lunch block. Activities include team building, career and personal exploration, intramurals, and developing and evaluating employability habits specifically, attendance, punctuality, work attitude and work performance.

Fundraising

Soliciting or selling of any kind by any student or student group is prohibited during the school day unless it is directly related to a school-sponsored activity and approved by the High School Principal. Furthermore, all fundraising activities by school-sponsored groups must be approved, in advance, by the high school principal. Selling door-to-door can present safety concerns. Please do not put yourself at risk of personal injury, abduction, or theft of money. Do not walk along highways. Be careful when crossing streets. Selling to strangers could and might be dangerous. Do not carry substantial amounts of cash.

Graduation Regalia

Upper Dauphin Area High School graduation ceremony has traditionally been a dignified and formal event. High School graduation is a ceremony to recognize the young men and women who have met the requirements established by the Commonwealth of Pennsylvania and the Upper Dauphin Area Board of Directors for the awarding of a high school diploma. In an effort to continue the tradition, graduating seniors will be permitted to only wear the following regalia during the graduation ceremony:

- Medal signifying graduation with honors or salutatorian and valedictorian
- National Honor Society cord
- Class officer sash

Remaining student accomplishments are recognized and celebrated during class night.

National Honor Society

ELIGIBILITY:

Juniors and seniors are eligible for membership.

If a student is not accepted in the junior year, he/she will be reconsidered in the senior year.

Candidates must meet requirements in four areas: scholarship, character, leadership, and service. High academic achievement is only one part of the evaluation and does not guarantee acceptance.

SELECTION PROCEDURE:

Scholarship Requirement – Juniors and Seniors with a weighted grade point average of 3.50 or above will be placed on a preliminary list of candidates.

Character Requirement – The preliminary list of candidates will be presented to the high school faculty. The faculty members will consider such traits as honesty, reliability, cooperation, tolerance, courtesy, respect for others, self-discipline, etc. They will rate each candidate on a scale of 4 to 0, with 4 as the highest evaluation. A candidate will need to have a rating average of 3.0 or higher to be accepted. A candidate who is reported by a faculty member to have been guilty of cheating on a test or other graded project may, upon investigation, be disqualified.

Leadership and Service Requirements – Candidates will be required to complete a questionnaire concerning school and community activities from 9th grade to the present. Each activity will be awarded a point value (from 1 to 4 points) depending on the type of activity and the degree of involvement/time it requires. No points will be awarded for any activities for which a student receives a grade or academic credit. Extra points will be awarded for leadership roles. A junior candidate will need a minimum of 18 points in school and community activities combined. A senior candidate will need 27 points in school and community activities. A candidate who misrepresents his/her participation in an activity, the type of activity, or the actual time spent on that activity may be disqualified. If this misrepresentation is discovered after the induction ceremony has taken place, the member may be dismissed. Actual selection of members is done by the NHS Faculty Council, which examines the faculty character evaluations and the student activity forms before making a final determination. The Faculty Council consists of five high school faculty members and the NHS adviser.

MAINTAINING MEMBERSHIP:

All members must maintain the standards by which they were elected:

Scholarship—members must maintain a weighted GPA of 3.5.

Character – members must maintain high standards of behavior and display a positive attitude to serve as examples for the student body as a whole. A member who is caught cheating, plagiarizing, participating in activities that involve the illegal use of alcohol or drugs, and other activities that affect character may, upon investigation, be placed on probation, be required to do additional service hours or be dismissed. The evidence will be reviewed by the NHS Faculty Council. Evidence may include, but is not limited to, school discipline reports, police reports, incident reports, etc. Upon receiving written notification of a charge, a student has 5 school days to request to appear before the NHS faculty council to plead his/her case. If the student has not made this request within 5 days, council will make a decision based on the available evidence. If a consequence has been issued by Faculty Council, the student will be given written notification and has 5 days to accept the consequence, withdraw membership or ask the Principal to review the decision. The Principal will have 5 days to decide to reverse, modify or agree with the faculty council's action.

Leadership and Service – members must participate in group service projects and individual service projects each year.

Members found to be in violation of these standards will be called to appear before the Faculty Council for appropriate disciplinary action. A member may receive a warning, restrictions, and requirements to correct the problem, limited probation, full probation, or dismissal by the Faculty Council, in accordance with national charter regulations.

Visitors and Volunteers

In order to ensure student safety, the school board has approved visitor and volunteer policies.

Persons wishing to visit a school should make arrangements in advance with the school office in that building. Upon arrival at the school, visitors must register at the main office. Individuals found in violation of this process may be asked to leave and their access limited or denied in the future. All staff members shall be responsible for requiring a visitor to demonstrate that she has registered at the school office and received authorization to be present for the purpose of conducting business.

Per current policy, a visitor is a parent/guardian, adult resident, educator, official or other individual who is not a school employee or independent contractor, and who visits a school or attends or participates in an event or activity at a school, but whose role is less substantial than would be sufficient to meet the definition of volunteer. A volunteer is an adult, whose role is more than that of a visitor, who offers a service to the district without receiving compensation. A volunteer is not a school employee.

The two (2) classifications of volunteers are:

Position Volunteer - an adult applying for or holding an unpaid position with a school or a program, activity or service, as a person responsible for the child's welfare or having direct volunteer contact with children. Examples include, but are not limited to, field trip chaperones, tutors, coaches, activity advisor, recess or library aides, etc.

Guest Volunteer - an adult who voluntarily provides a service to the district, without compensation, who: (1) works directly under the supervision and direction of a school administrator, a teacher or other member of the school staff; and (2) does not have direct volunteer contact. Examples include, but are not limited to, volunteering to assist in classroom celebrations, school assemblies, or school concerts; reading to students; collecting tickets at sporting events; working concession stands; participating in "Career Day," etc.

All positions and guest volunteers must be approved by the Board and provide criminal background checks, undergo a tuberculosis test, and be under the supervision of a staff member as required by current law and policy.

Working Papers

The Pennsylvania Department of Labor and Industry requires all employed minors (under age 18) to be covered by an employment certificate. Under law, the principal issues a work permit but can revoke it if the student fails to meet certain grade requirements. These certificates are issued at the high school office. A parent must apply for the application and present proof of the student's birth date. It is illegal to work before receiving the employment certificate from the school.

Please review [School Board Policy 122.1- Student Code of Conduct for Extracurricular Activities](#) for further clarification on student activities.

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Bookbags

Bookbags are defined as bags with shoulder straps large enough to hold textbooks. Bookbags may be carried to/from school, but must be stowed in students' lockers during the day for security reasons. Bookbags should not be carried during the school day.

Bullying/Cyberbullying Policy

The District recognizes that the bullying of students has a negative effect on the educational environment of its schools. Please review [School Board Policy 249- Bullying/Cyberbullying](#) for further clarification.

Bus Conduct

Students who ride to and from school on school-provided transportation are expected to conduct themselves in an appropriate manner. They must respect the drivers and not abuse the buses or furnishings. This accommodation is provided by the school district and is to be considered a privilege and a courtesy. Students may be assigned seats on the bus and in cases of misbehavior, students may be assigned detention, suspended from school or be deprived of transportation for a duration of time to be determined by the offense or number of offenses. Students who are not regularly assigned to ride a bus may not ride any bus in order to visit friends, go to a relative, get to work, etc. Students are not to leave the bus drop-off area once they arrive at school. At no time should students who ride the bus go to the parking lot.

Cafeteria Conduct

Lunch in the cafeteria is a privilege, not a right. Students' behavior in the cafeteria is expected to be orderly and mannerly and will be monitored by the cafeteria proctors. Failure to obey the established cafeteria rules may result in disciplinary action or removal from the cafeteria. Students are not permitted to take food or drinks out of the cafeteria without permission. Any student wishing to leave the cafeteria during lunch must obtain a pass from the receiving teacher.

Cheating/Plagiarism

Each teacher will address cheating in their homework/grading policy which is distributed at the beginning of the school year. Credit must be given whenever he/she writes something that is not his/her own work, or when information is used that has been derived from another's ideas or words.

Submission of others' work without proper acknowledgement or citation constitutes a violation of Upper Dauphin's academic integrity and thus subjects the student to failure for the work in question and referral to the Principal. Cheating must, on the part of the teacher, be verifiable, either through the instructor's personal observation or hard-copy evidence. Suspicion of cheating is not sufficient for disciplinary action to take place. The student must be immediately presented with the evidence and given the opportunity to explain or defend him/herself.

Should the charge be found to be valid, the following rules must be followed:

- The student receives a 0% for the work in question.
- No retests or makeup will be allowed.
- The student receives disciplinary action consistent with a Level 1 offense and record of the incident will be kept in the student's file in the office.
- If the student is a member of the NHS, the National Honor Society advisor will be notified when an incident of cheating occurs.

A student who receives a 0% for cheating on a test must be notified that he/she is still responsible for learning the material and must be given an opportunity to show mastery of the material to proceed with the course, even though no credit is given. With regard to homework, teachers should make clear in their syllabus what their policy is regarding working together on assignments, what sorts of restrictions apply, and what penalties could be imposed.

Students who are found guilty of cheating or plagiarism will jeopardize their opportunity to be inducted in or participate in honors organizations such as National Honor Society.

Deliveries to High School Office

The delivery of balloons, flowers, and other non-essential items to the High School Office will be distributed to students at the end of the school day. Students are not permitted to have food delivered to the high school unless permission is granted by the principal.

Distribution of Literature

No pamphlets, posters, flyers or literature of any kind may be distributed or posted in the High School without the direct approval of the Principal in advance.

Dress Code

The Upper Dauphin Area School District has a specified code for dress and grooming. Clothing should be neat, clean, and in good taste. It should not be extreme to the extent that it focuses attention on the wearer and causes a distraction or disruption in the classroom, hall, or throughout the building. The administration has the authority to determine inappropriate clothing, attire or costuming. Failure to wear proper attire may result in the student being asked to change attire. Some examples may be, but are not limited to the following:

- Clothing with obscene, profane, or suggestive language or illustrations is considered inappropriate.
- Clothing advocating or advertising illegal acts or substances (such as drugs, tobacco, or alcohol) is considered inappropriate.
- Chains may not be worn on clothing.
- For safety reasons in the high school, no flip-flops or other backless or toeless footwear may be worn in the Industrial Arts room.

Please note that exceptions may be made for Spirit Days or fundraisers.

The administration will consider factors of safety, cleanliness, suitability to the activity, and commonly held standards of decency to determine the appropriateness of clothing. Students have the right to govern the length or style of their hair including facial hair. Any limitation of this right shall include evidence that length or style of hair causes disruption of the educational process or constitutes a health or safety hazard. Where length or style of the hair presents a problem, some types of covering should be considered. Students will be required to wear certain types of clothing while participating in physical education classes, shop, extra-curricular activities, or other situations where special attire may be required to insure the health or safety of the student. Students have the responsibility to keep themselves, their clothes, and their hair clean. School officials may impose limitations on student participation in the regular instructional program where there is evidence that the lack of cleanliness constitutes a health hazard.

Drug/Alcohol/Tobacco/Inhalant Abuse

The School District prohibits students to use or possess tobacco products, alcoholic beverages, illegal, synthetic, or look-alike drugs, electronic cigarettes/vaping devices, or drug paraphernalia (1) on school grounds, (2) in school buildings or school buses, (3) while participating in or attending an approved school function. The possession, or use of any type of non-medical liquid or spray, such as perfume, cologne, or glue as an inhalant is prohibited.

The Board recognizes that tobacco use and use of electronic cigarettes/vaping devices by students presents a health and safety hazard that can have serious consequences for both users and nonusers and the safety and environment of the schools.

Please review [School Board Policy Tobacco and Vaping Products-222](#) and [School Board Policy Alcohol, Controlled Substances, and Paraphernalia-227](#) for more information.

Eating/Drinking in the School Building

Students are encouraged to assist in maintaining the appearance and cleanliness of our building. All litter must be placed in the appropriate collection containers. As a general rule, food and drinks should be consumed in the cafeteria. Food and drinks may not be consumed in the hallways. Food and drinks may not be consumed in the classrooms without prior teacher permission.

Electronic Devices and Cell Phones

Please take time to review [Upper Dauphin Area School District's Electronic Communication Devices Policy 237](#), which outlines the appropriate use of electronic devices in school.

Flag Salute and the Pledge of Allegiance

It is the responsibility of every citizen to show proper respect for his country and its flag. Each school day begins with the Pledge of Allegiance to the flag of the United States of America by every student and staff member. Students may decline to stand during the Salute to the Flag on the basis of personal belief or religious conviction. Students who choose to refrain from such participation shall respect the rights/interest of classmates who do participate. This respect shall include remaining silent and refraining from any activity that may be distracting to another. The parents or guardian of any student who declines to recite the pledge of allegiance or who refrains from saluting the flag will be notified.

Hall Passes

During class time and all other times when school is in session, students are not to be in the halls without a pass from the teacher. If a student wishes to see a teacher during a study hall, a pass must be secured prior to that period. The teacher must issue a pass granting the student permission to be excused from a study hall. No student is to be excused from a scheduled class without administrative approval.

Locker Use

Every secondary student is issued a hall locker located in the area near his/her homeroom. The following rules and regulations govern the use of lockers: All lockers should be kept locked at all times. The school district is not responsible for items lost or stolen from lockers. Lockers remain the property of the school and will be inspected periodically to ensure that they are being properly cared for and that all contents are in no way harmful to the owner, other students, or the school building.

As a general rule, lockers should be accessed before school, during pass time, and at the end of the day to minimize disruptions to instruction. Lockers should not be accessed during lunch. Exceptions may be made with staff permission.

Office Telephone Use

The office and Guidance Office phones are business phones and are not to be used by students except for emergency calls or with permission from office staff.

Physical Education (Wellness Course) Requirements

All students scheduled for Physical Education courses are required to participate. Only a written excuse from a physician will be recognized as a legitimate reason for not participating in Physical Education classes. Participation requires being dressed appropriately for participation (including shoes). Valuables should not be stored in an unlocked gym locker and any valuables placed in an unsecured locker are placed at the student's own risk.

Restroom Use

Students should use the restroom during class changes when possible. At all other times, they must have permission to leave class or study hall to use the restroom. Loitering in the restrooms is not permitted.

Searches and Seizures

Please review [School Board Policy Searches-226](#).

Security Cameras/Recording

The Upper Dauphin Area High School is under 24-hour video surveillance. Students, staff, and guests may be subject to video and audio recording. In addition, the use of video and audio recording equipment supports efforts to maintain discipline and to ensure the safety and security of all students, staff, contractors and others being transported on district-owned, operated, or contracted school buses or school vehicles. Each school bus and vehicle equipped with video and audio recording equipment is clearly marked. On the bus, students must expect that their conduct will be monitored and recorded both to and from school according to policy.

School Library

Our library is a place for all to find books, get reading recommendations, and get materials from other libraries. But our library offers more than just books. You can also get help with your assignments during the day or after school during homework help. You can do research, work on a group project, or do homework. You can also take a break and read, do a puzzle, color, or play a game. You are welcome to come to the library any period of the school day with teacher permission and a pass via eHallpass. We only ask that you be respectful to the people around you and the materials in the library -- including returning anything you borrow in a timely manner so that others can use them, too!

School Property

School property shall include not only the actual buildings, facilities and grounds on the school campus, but also school buses, school parking areas, and any facility being used for a school function.

Student Disciplinary Withdrawal

A student may be withdrawn from a class if there is a continuous disciplinary problem in the classroom or if the student is a potential danger to the teacher, other students, or himself. The student will receive a mark of WF (withdrawal-failing) for the quarter and as a final grade for the year. No credit will be earned for any WF course.

Student Rights and Responsibilities

Please review [School Board Policy- Students Rights and Responsibilities-235](#).

Study Hall Expectations

- Students should be engaged in schoolwork.
- Students are allowed to work together with permission from the proctor.
- A pass must be secured for each individual asking to be excused from study hall. The pass is to be presented to the proctor.
- Notify the study hall proctor one day in advance of club meetings, committee meetings, etc.
- If there are medical problems which interfere with the study hall regulations, discuss them with the proctor.

Textbooks

In most instances, your textbook represents the basic tool of your trade. The student to whom the book was issued must pay for damaged or lost books. If you lose or damage your book, you will be expected to pay for it. Write your name and the teacher's name on the inside cover of the book.

Student Driving

In compliance with policy, students driving to and from school must have a signed permission slip by their parents or guardian and consent to random drug testing. School authorities may revoke the privilege of driving at any time when students fail to exercise good conduct and judgment or exhibit a lack of responsibility, so as to endanger property or persons. Price of an original parking tag is \$25 for a full year and \$15 per semester. Replacement of a lost tag is \$5.00 and this will invalidate any previous tags. Each student driver shall identify the vehicle(s) that he normally drives to school and school activities. An identification tag will be issued and must be placed on the vehicle's rear view mirror; tags can only be used on registered vehicles. Tags are not transferable between students.

GENERAL REQUIREMENTS

- Maximum speed limit on school property is 15 mph.
- Motor vehicles shall be locked and inaccessible to students during school hours except by permission of the school office staff.
- All students who want to leave the school grounds at any time during the school day must have written requests from their parents and office approval.
- Driving of motor vehicles to school does not entitle anyone to special consideration regarding lateness. Student drivers have the responsibility to arrive at school on time.
- The school is not held responsible should any damage or theft occur while the car is on school property.
- Any person found doing damage or vandalizing any car would be subject to school disciplinary action, possible referral to law enforcement, and payment of any and all damages caused.
- Students are not to loiter in automobiles before school.
- Students are to park only on the main lot in their assigned spots.
- Speeding, burning tires, reckless driving, etc., are violations of motor vehicle laws which may be reported to the State Police.

PARKING AREAS

Student drivers must park in their assigned spaces in the student parking area. Student drivers may not park on grass areas or areas not marked as a parking space. Underclassmen will be granted parking privileges if and only if spaces remain after the seniors have received their tags. Students must proceed directly into the building to their assigned location upon arrival on school property.

SPECIFIC DISCIPLINARY ACTION

All students operating vehicles are subject to search whenever district officials feel there is reasonable suspicion of wrongdoing

1. Failure to register and/or properly place registration tag on motor vehicle and failure to park in assigned parking spot:

- 1st violation – Warning
- 2nd violation – (1) Detention, Parents notified
- 3rd violation – Vehicle towed (at owner's expense)

2. Failure to allow other motor vehicles enough room to get out of parking areas:

- 1st violation – Warning
- 2nd violation – (1) Detention, Parents notified
- 3rd violation – Vehicle towed (at owner's expense)

3. Driving to school and/or having vehicle on school property when driving privileges have been suspended:

Violators in this category are subject to the Principal's discipline action

4. Unsafe operation of vehicle on school property:

Violators in this category are subject to the Principal's discretion dependent upon severity.

Disciplinary Action Schedule

DISCIPLINARY ACTION

The school's primary concern is to assist students in correcting undesirable behavior. To this end, school officials will work with the students, their parents or guardians, as well as resource people and community agencies to achieve more appropriate behavior. In order to apply disciplinary action uniformly for all students, the administration has developed a set of specific disciplinary measures for each level of offense. Most often these can be handled as a routine matter. In the case of Level IV Offenses, the intent of the action, or the lack of, will be taken into consideration before suspension is imposed. However, for very serious cases of misconduct, further action may be taken by the Superintendent or Board of School Directors.

LEVEL I OFFENSE

1. Minor incidence of insubordination and/or removal from class
2. Minor incidence of disruptive behavior in class, halls, cafeteria, bus, field trips, etc.
3. Minor incidence of use of abusive language, obscene or profane language or gestures
4. Minor incidence of driving violations on school property
5. Academic dishonesty including plagiarism, cheating, etc.
6. Minor incidence of a bus disturbance
7. Minor incidence of disrespectful behavior
8. Public displays of affection
9. Lying
10. Misconduct in the halls (roughness; horseplay; loitering)
11. Opening or entering another student's locker
12. Having an open container of food or drink (other than water) outside of the cafeteria during the instructional day
13. Violation of electronic device use policy
14. Dress code violations
15. Minor incidence of throwing objects
16. Minor incidence of computer usage violations
17. Late to school or class
18. Other minor infractions of unacceptable behavior or any condition that causes a disruption of the educational process or constitutes a health and/or safety hazard

LEVEL I ACTION

Disciplinary action would include the issuance of a warning, detention, detentions, or an In-school suspension (ISS).

DETENTION

In most cases, students assigned to detention will be given 24 hours notice to make transportation arrangements. Any student not reporting to an assigned detention may be subject to further disciplinary action. Detention will begin at 2:50, and a student will serve for 1 hour. Students are expected to remain awake/alert and to be studying, completing homework, reading, writing etc. Students may be permitted to receive academic assistance during detention time. Transportation from detention is the responsibility of the student and his/her parent/guardian. In some cases students will receive lunch detentions. They will take their lunch to the in school suspension room, eat quietly and then complete school work and/or read/write quietly until the end of the lunch period.

Disciplinary Action Schedule (continued)

LEVEL II OFFENSE

1. Continuation of unmodified Level I misbehavior
2. Not reporting to a scheduled class, homeroom, or assigned area; not having a hall pass; leaving class or assigned area without permission
3. Insubordination
4. Forgery
5. Use of abusive language, obscene or profane gestures including school group photos; possession of pornography; visiting pornographic websites on school computers
6. Disruptive behavior during the serving of detention
7. Major disruptive behavior in class
8. Disrespect to staff
9. Excessive tardiness to school (7 or more occurrences)
10. Driving violations on school property
11. Defacing school property such as books, posters, or classroom materials
12. Pushing, hitting, tripping or any other minor form of physical offenses toward others
13. Hostile or intimidating behavior toward others; making threats
14. Failure to serve detention
15. Cutting class
16. Leaving school without permission
17. Entering an unauthorized area
18. More serious incidences of computer usage violations
19. Harassment—physical or verbal
20. Actions that may cause harm to others
21. Other infractions of more serious unacceptable behavior or any condition that causes a disruption of the educational process or constitutes a health and/or safety hazard
22. Possession of lighter, matches, or any other materials that create a flame

LEVEL II ACTION

Level II offenses are more serious and the disciplinary action for Level II offenses will be greater and will result in the following:

- A first offense will result in detention(s).
- A second offense will result in multiple detentions or suspension.
- Additional offenses will result in additional detentions and/or suspension from school and may further result in a hearing with the School Board, a committee of the School Board or its designee with administrative recommendation for exclusion of the student from school for a longer specified period of time.

Any suspensions will be served in or out of school at the discretion of the school administration. Students are responsible for making up exams and work missed while on suspension and will be permitted to complete these assignments upon return to school. Additionally, some offenses could result in the loss of driving privileges based on the type/severity of the offense. The loss of the privilege to attend various non-instructional events/activities is also possible depending on the type/level of offense.

Disciplinary Action Schedule (continued)

LEVEL III OFFENSE

1. Continuation of unmodified Level II misbehavior
2. Verbal or physical assault
3. Abusive, obscene, or profane language or gestures directed toward staff
4. Fighting and disorderly conduct
5. *Vandalism; more serious destruction of school property; destruction of electronic equipment (computers, cameras, etc.)
6. Stealing
7. Use and/or possession of tobacco, vape/JUUL products
8. Use and/or possession of spray inhalants such as but not limited to Mace or pepper sprays
9. Use of “look alike” weapons to intimidate or create fear
10. Inappropriate touching
11. Major harassment: sexual; bullying; intimidation; racial comments; discriminatory behavior
12. Other more serious misconduct
13. Disruptive behavior during In-school suspension

* Act 16 of 1994 amends the Crimes Code to expand the offense of “institutional vandalism” to include carrying aerosol spray-paint cans, broad-tipped indelible markers or similar marking devices into an institution, such as a school building, with the intent to vandalize. Pa. C.S. Section 3304 (a) (4).

* Act 17 of 1994 amends the Crimes Code to define defacing public and private property with spray paint or indelible markers as “criminal mischief.” The Act also provides the court with a community service sentencing option in lieu of jail time for such an offense. Pa. C.S. Section 3307 (a.3).

LEVEL III ACTION

- A first offense will result in multiple detentions and/or a one to three day suspension depending on the severity of the offense.
- A second offense will result in a three to five day suspension.
- A third offense will result in a five to ten day out of school suspension from school and may further result in a hearing with the School Board, a committee of the School Board or its designee with administrative recommendation for exclusion of the student from school for a longer specified period of time.

Note: Fighting, physical assault, disorderly conduct and vandalism will result in a multiday suspension based on the circumstances and severity of the offense. Police may be notified for such offenses with appropriate action taken on their part.

The first tobacco vape/JUUL violation will result in 3 days of in-school suspension, and required attendance at tobacco cessation classes. Subsequent offenses will result in a citation or private criminal complaint to the District Justice which will most likely result in a fine.

Depending upon the serious nature of the Level III offense, the administration reserves the right to increase the number of days of a suspension for such offenses.

Disciplinary Action Schedule (continued)

LEVEL IV OFFENSE

1. Major physical assault
2. Major insubordination, rage and hostility, hitting, or threatening behavior toward the high school faculty, staff or Principals
3. *Possession and/or use of drugs and/or alcohol or any unauthorized substance; possession of drug paraphernalia or synthetic or look-alike drugs; intent to sell and/or distribute drugs and/or alcohol or any unauthorized substance
4. Extortion
5. Arson or tampering with fire alarms, extinguishers, or activating a false alarm
6. Bomb threats, terroristic threats
7. Major vandalism (refer to the Pennsylvania Crimes Code)
8. **Possession of and/or use of weapons or look-alikes
9. Repeated incidents of discriminatory behavior; sexual harassment; bullying; intimidation; racial comments, etc.
10. Possession, use, or transfer of fireworks or related materials
11. Reckless Endangerment--Reckless endangerment includes any actions that could seriously injure another person, whether intentional or not. Fireworks resulting in bodily harm will be considered reckless endangerment.
12. Commission of any other act punishable under the Pennsylvania Crimes Code
13. Other very serious misconduct; malicious and/or destructive behavior

* Students referred to the Student Assistance Program (SAP) because of an alcohol and/or controlled substance violation WILL be required to have an assessment completed and to comply with the recommendations of the assessment provider.

**The Federal gun-Free School Act of 1994 states, "Any student who brings a firearm or weapon to school (as defined in Section 912 of Title 18, United States Code) shall be referred to the criminal justice system." (Public Law 103-382)

**The term "weapon" shall include, but not be limited to, any knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle and any other tool, instrument or implement capable of inflicting serious bodily injury (PA School Code, 1317.2)

LEVEL IV ACTION

Level IV acts include those which result in violence to another person or their property or which pose a threat to the safety of others in school. These actions are often criminal and are so serious that they require administrative actions, which often results in police involvement and in the immediate removal of the student from school.

A first offense will result in suspension from school for up to 10 days and may further result in a hearing with the School Board, a committee of the School Board or its designee with administrative recommendation for exclusion of the student from school for a longer specified period of time.

SUSPENSIONS

Students may be assigned to either in-school (ISS) or out-of-school suspension (OSS).

Students on in-school suspension will be responsible to complete assignments given by teachers. The student will be isolated from the rest of the student body and will be subject to certain restrictions. The Principal along with the ISS proctor directs and supervises students on in-school suspension.

Students suspended out-of-school may not come onto school property (except for schoolwork or appointment approved by the Principal(s)) or attend any after-school function during the time of their suspension. Participation in all school related activities may resume upon full completion of the suspension.

Students shall be permitted to complete all assignments missed due to the suspension from school. If assignments are not received by the suspended student before departure from school, the parent or guardian may request the assignments by calling the High School Guidance Office. Assignments or examinations not made up due to suspension shall be recorded as zeros and will be averaged with the grades earned to determine the quarterly mark.



District Notices/Policies	Page Number
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UDASD Policies for Student Review	37

Calming Corner

There is a calming corner available for student use in the Guidance Office. Students can visit a calming corner when they need to “reset” their brains because they are feeling stressed out, overwhelmed, angry, or scared. Calming corners do not serve as a replacement for asking for help from an adult. Students can only stay in the calming corner for 10 minutes. A maximum of two students at a time can visit. They must fill out an eHallpass and are responsible for any work they missed while they were calming down.

Due Process

The Board of School Directors believes that education is a fundamental right and students must be afforded all appropriate elements of due process if they are to be excluded from school. In a case involving a possible expulsion, the student is entitled to a formal hearing, which is a fundamental element of due process.

1. Informal Hearings

When a suspension exceeds three school days, the student and parents or guardian shall be given the opportunity for an informal hearing consistent with the requirements set forth in Section 12.8(c) (relating to hearings.)

a. The purpose of the informal hearing is to enable the student to meet with the appropriate school official to explain the circumstances surrounding the event for which the student is being suspended, to demonstrate that there is a case of mistaken identity or to show that there is some compelling reason why the student should not be suspended. The informal hearing also encourages the student's parents or guardian to meet with the Principal to discuss ways by which future offenses can be avoided.

b. At the informal hearing, the following due process requirements are to be observed:

(1) Notification of the reasons for the suspension in writing, given to the parents or guardian and to the student.

(2) Sufficient notice of the time and place of the informal hearing.

(3) A student has the right to question any witnesses present at the hearing.

(4) A student has the right to speak and produce witnesses on his own behalf.

(5) The district shall offer to hold the informal hearing within the first five days of suspension.

2. Formal Hearings

Expulsion is exclusion from school by the Board of School Directors for a period exceeding 10 school days and may be permanent expulsion from the school rolls. All expulsions require a prior formal hearing under Section 12.8.

a. A formal hearing may be held before the Board of School Directors or a duly authorized committee of the Board, preferably composed of no fewer than three members of the School Board. The hearing committee's decision is advisory to the School Board where expulsion is recommended. A majority vote of the entire School Board is required to expel a student.

b. At the formal hearing, the following due process requirements are to be observed:

(1) Notification of the charges in writing, sent to the parents or guardian by certified mail, and to the student.

(2) Sufficient notice of the time and place of the hearing.

(3) The right to an impartial tribunal.

(4) The right to be represented by counsel.

(5) The right to demand that any such witnesses appear in person and answer questions or be cross-examined.

(6) The student's right to testify and produce witnesses on his/her own behalf.

(7) A record must be kept of the hearing either by a stenographer or tape recorder. The student is entitled, at the student's expense, to a copy of the transcript.

c. If requested by the student or the student's parents, the hearing shall be in private.

d. Where the student is dissatisfied with the results of the hearing, recourse can be had to the appropriate state court. If it is alleged that a constitutional issue is involved, the student may file a claim for relief in the appropriate federal district court.

English as a Second Language (ESL) Instruction

For students whose primary home language is not English, testing and instruction in English as a Second Language is required, dependent upon proficiency. The instruction will be delivered utilizing classroom pull-out and co-teaching ESL instruction in core-academic areas. The ESL Program Plan is available for review in the office.

Nursing Services

The School Health Program has, as its primary goal, the protection, maintenance, and improvement of the health status of the school age child. Its intention is to assist the student and his/her family to obtain maximum good health primarily through preventive service (first aid, emergency care, counseling, early identification, referral, education, problem management and follow-up). The School Health Program is not a medical care service. The School Nurse assists the teacher and other school employees with the management of students with physical limitations and establishes a positive approach to good health practices. The District recognizes that parents/guardians have the primary responsibility for the healthcare of their children.

Any student, who needs to be excused from any school activity, including Physical Education, will be required to have an excuse written by a licensed prescriber, which must be presented to the nurse. Students should not possess prescription or non-prescription medication on school property. Student possession of an inhaler on school property requires proper documentation. Please see below for additional information.

ILLNESS

Students who become ill during school hours:

- Acquire a pass from their teacher in order to be admitted to the health room
- The nurse will acknowledge the pass and record the time if the student is sent back to class
- Arrangements for students remaining in the health room will be made by the nurse
- Arrangements for students sent home due to illness will be made by the nurse

The nurse may excuse a student to go home only if a parent or guardian can be contacted by phone to come to pick up the student, or can give permission or consent for a student to drive/walk home. If a parent/guardian cannot be reached, only authorized persons designated by the parent/guardian on the Emergency Card will be called. In emergency situations, the student will be transferred to the hospital and the parent/guardian will be notified.

Arrangements to leave school made prior to the consent of the school nurse will be recorded as unexcused.

PRESCRIPTION MEDICATION

The district recommends that medication be given in the home; although, it realizes that the health of some students requires that they receive medication while in school. Parents/guardians should confer with their child's primary care provider to arrange medication time intervals to avoid school hours whenever possible. When medication absolutely must be given during school hours, certain procedures need to be followed. Unless guidelines are followed, your child will not receive the prescribed medication. In accordance with the recommendation of the Pennsylvania Department of Health, the student will be given medication only on the DIRECT WRITTEN ORDER OF A LICENSED PRESCRIBER (physician, physician assistant, nurse practitioner, dentist, etc.). A new order must be obtained each school year as a written order expires at the end of the school year in which the order was written. Forms are available from the school nurse.

Any medication brought to school by a parent or student is to be brought directly to the nurse's office. All medication will be dispensed through the nurse's office except in cases where special arrangements have been made. All medication must be in the original container. Medication will only be given when accompanied by a note from a parent/guardian. In addition to a parental note, prescription medication requires a written order from the prescribing physician. Students are to take home any remaining medication at the end of the school year. Any medication not taken home at that time will be disposed of.

NON-PRESCRIPTION MEDICATION

1. Acetaminophen (Tylenol), Tums, and Caladryl will only be given in accordance with the non-prescription medication protocol established by the school's health care provider and written consent from the parent/guardian obtained from the student's emergency card. Nursing discretion will be used to determine the need versus risk of administering Acetaminophen.
2. Students requiring inhalers during school hours must follow all guidelines for prescription medications.
3. The request to carry an inhaler must be specifically written on the prescription order form by the licensed prescriber and the self-administration of medication protocol must be completed.
4. Parents/guardians will be requested to pick up unused/expired medication.
5. If the parent/guardian does not pick up unused/expired medication by the last day of school, the school nurse will destroy/discard any unused/expired medication. A school district employee will witness this act if the medication to be discarded is a controlled substance.

IMMUNIZATIONS

New revisions to the regulations regarding school immunizations require a certificate of proof prior to attendance unless a physician or the physician's designee provides a written statement that immunization may be detrimental to the health of the child or the parent objects in writing on religious grounds or on the basis of a strong moral or ethical conviction similar to a religious belief.

SCREENINGS

PA School Health Law requires a physical examination for all students in grade 11. This examination may be completed by the student's family physician up to a year prior to the junior year, or by the school physician during the junior year with a signed permission from a parent or guardian. Hearing tests are also required for 11th graders. All students in grades K through 12 will have a vision, height, and weight screening. Height and weight will be used to calculate a student's Body Mass Index (BMI). BMI is a measurement that helps determine whether your child is within a normal growth pattern, overweight, at risk of becoming overweight or underweight. A letter informing you of your child's BMI will be sent home after the completion of his/her height/weight screening. NOTE: The school physical examinations will be done in a private exam room. Each physical performed by a qualified licensed prescriber will include a review of previous medical records and a review of the current health history. A physical examination will monitor each student's growth and development, auditory, and skeletal areas. No genital evaluation will be performed. Each student and/or parent/guardian has the right to assume responsibility for this physical to be completed by his/her own private health care provider. We recommend your family health care provider do this examination since he/she can best evaluate your child's health and assist you in obtaining necessary treatments and/or corrections. Any parent/guardian may participate in his/her child's evaluation with advance notice. Physical exams done at the school require the parent/guardian to sign a consent form that will be sent home prior to their administration. If the form is not signed and not returned to the school, no exam will be administered.

PEDICULOSIS (HEAD LICE AND/OR NITS)

Head lice are tiny wingless parasitic insects that can live on the head and scalp of people, especially children. They are about the same size as a sesame seed. The nits or eggs are very tiny, half the size of a pin head and very difficult to see. The nits vary in color from yellowish brown to pearly white and are tear drop shaped. Head lice are usually transmitted through close, personal contact. Lice respect no one and no one is immune from them, no matter how clean.

The following procedures will be followed:

1. Any student suspected of head lice or nits will have his/her head inspected by the school nurse. The parent/guardian or authorized party will be contacted if the student needs to be taken home. Instructions for treatment will be given to the parent/guardian at the time of exclusion.
2. After the student's hair is properly treated and every nit removed from the hair, the parent/guardian will notify the nurse and return to the school with the student. The nurse will inspect the hair in the presence of the parent/guardian and determine if the child may be permitted to resume school activity. If the child is not able to return, the procedure for re-entry will be repeated.
3. There will not be a general notification when lice are found on a student.

RECOMMENDATIONS REGARDING ATTENDANCE

Keep your child home from school when:

- His/her temperature is 100 degrees or more prior to school in the morning, or higher temperature associated with cold-like symptoms. They should be fever-free for at least 24 hours (without the use of fever reducing medication like Tylenol or Ibuprofen) before returning to school.
- They vomited the evening/morning before school.
- They have persistent diarrhea or diarrhea not contained.
- They have red eye(s) accompanied with drainage or matting.
- They have been diagnosed with an infection (such as "pink eye", strep throat, MRSA, impetigo).
- They should be on an antibiotic for at least 24 hours before returning to school. Please feel free to call us for any questions or concerns. Always contact your child's health care provider if your child's illness is prolonged or if you are uncertain about sending them to school or keeping them home.

Protection from Sexual Abuse and Harassment

The law is clear that school districts have a duty to protect students from sexual abuse and harassment. It is the policy of the Upper Dauphin Area School District to prohibit improper conduct of whatever kind, including sexual abuse and harassment of students, by school employees, fellow students, and others who come in contact with students during school or through school activities. Students and school employees shall report any suspected violations of this policy to the Principal or superintendent.

Rights of Homeless Students

UDASD's McKinney-Vento Homeless Education Assistance Program is a federally funded program for children in the Upper Dauphin Area School District who are "in transition" in their housing situation. The McKinney-Vento Homeless Education Assistance Act protects homeless children and youth by providing additional rights and educational support services beyond that offered in the regular classroom setting. UDASD students, preschool-12th grade, may qualify for certain rights and protections under the federal McKinney-Vento Act if they live in any of the following situations:

- In a shelter
- In a motel or campground due to the lack of an alternative adequate accommodation
- In a car, park, abandoned building, or bus or train station
- Doubled up with other people in someone else's home due to loss of housing or economic hardship
- Children living with non-custodial relatives or friends
- Families who live in substandard housing without access to running water or adequate heating

According to the McKinney-Vento Homeless Act, eligible students have rights to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment. Schools cannot refuse to enroll a homeless student for lack of records (e.g., school records, transcript, IEP, birth certificate or immunization records) or proof of a home address.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin, if that is your preference and is feasible.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you have any questions, please contact the Homeless Liaison, Heather Haupt, at 717-362-6573.

Student Assistance Program (SAP)

The Upper Dauphin Area School District has established a Student Assistance Program to provide appropriate counseling and support services for the students experiencing problems with drugs, alcohol, and other dangerous substances, as well as issues relating to mental health. The Student Assistance Program is designed to identify issues, including alcohol and other drugs, which pose barriers to student learning and school achievement. Student Assistance is not a treatment program, but rather a systematic process whereby effective professional techniques are used to mobilize school resources in order to eliminate such barriers. When the problem is beyond the scope of the school, the student and the family will be provided with information so they may access services within the community. The Student Assistance team members do not diagnose, treat, or determine appropriate services. The District encourages the involvement of parents in all phases of the Student Assistance Program and recognizes the primary role of the family to make decisions affecting their child's education and the successful resolution of such problems. Students referred to SAP because of an alcohol and/or controlled substance violation WILL be required to have an assessment completed and to comply with the recommendations of the assessment provider.

Student Privacy

No student shall be required to submit to a survey, analysis, or evaluation that reveals information concerning:

1. Political affiliations
2. Mental and psychological problems potentially embarrassing to the student or his family.
3. Sexual behavior and attitudes
4. Illegal, anti-social, self-incrimination and demeaning behavior
5. Critical appraisals of other individuals with whom respondents have close family relationships
6. Legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers
7. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program) without the prior written consent of the student (if the student is an adult or emancipated minor), or in the case of an emancipated minor, without the prior written consent of the parent. Such survey, analysis, or evaluation may, however, be conducted on a wholly voluntary basis, provided that the student and parents have been notified of their rights.



District Notices/Policies	Page Number
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Equal Educational and Employment Opportunity

The Upper Dauphin Area School District is an equal opportunity education institution and will not discriminate in its educational programs, activities, and employment practices on the basis of race, color, national origin, sex, age, religion, ancestry, disability, union membership, or other legally protected classification. Announcement of this policy is in accordance with state and federal laws, including Title VI, Title IX, Section 504, and the Americans with Disabilities Act.

For information regarding 1) civil rights, 2) grievance procedures, 3) service, activities, and facilities that are accessible to and usable by disabled persons, or 4) employee or participant complaints of harassment or discrimination, or for Title IX (Sex Equity) issues contact **Amie Savidge**, Upper Dauphin Area School District Business Manager, 5668 State Route 209, Lykens, PA 17048.

The Federal Drug-Free Workplace Act requires that our workplace be totally free of illegal use of drugs and that we issue the following statement: No one is allowed to use, make, sell, distribute or have in his/her possession any illegal drugs. Any violation of the Act will lead to severe disciplinary action, which will include dismissal.

Annual Public Notice of Special Education Services and Programs, Services for Gifted Students, and Services for Protected Handicapped Students

NOTICE TO PARENTS

According to state and federal special education regulations, annual public notice to parents of children who reside within a school district is required regarding child find responsibilities. School districts (SDs), intermediate units (IUs) and charter schools (CSs) are required to conduct child find activities for children who may be eligible for services via Section 504 of the Rehabilitation Act of 1973. For additional information related to Section 504/Chapter 15 services, the parent may refer to Section 504, Chapter 15, and the Basic Education Circular entitled Implementation of Chapter 15. Also, school districts are required to conduct child find activities for children who may be eligible for gifted services via 22 Pa Code Chapter 16. For additional information regarding gifted services, the parent may refer to 22 PA Code Chapter 16. If a student is both gifted and eligible for Special Education, the procedures in IDEA and Chapter 14 shall take precedence.

This notice shall inform parents throughout the school district, intermediate unit, and charter school of the child identification activities and of the procedures followed to ensure confidentiality of information pertaining to students with disabilities or eligible young children. In addition to this public notice, each school district, intermediate unit, and charter school shall publish written information in the handbook and on the web site. Children ages three through twenty one can be eligible for special education programs and services. If parents believe that the child may be eligible for special education, the parent should contact the appropriate staff member identified at the end of this public notice.

Upper Dauphin Area School District provides the following Special Education services through programs in district, consortium classrooms, and the local Intermediate Unit classrooms or private schools:

- Learning Support
- Emotional Support
- Blind and Visually Impaired Support
- Deaf and Hearing Impaired Support
- Autistic Support
- Speech and Language Support
- Multiple Disabilities Support

Children aged three through the age of admission to first grade are also eligible if they have developmental delays and, as a result, need Special Education and related services. Developmental delay is defined as a child who is less than the age of beginners and at least 3 years of age and is considered to have a developmental delay when one of the following exists: (i) The child's score, on a developmental assessment device, on an assessment instrument which yields a score in months, indicates that the child is delayed by 25% of the child's chronological age in one or more developmental areas. (ii) The child is delayed in one or more of the developmental areas, as documented by test performance of 1.5 standard deviations below the mean on standardized tests. Developmental areas include cognitive, communicative, physical, social/emotional and self-help. For additional information you may contact Montgomery County Intermediate Unit, Early Intervention Services, 2 West Lafayette Street, Norristown, PA 19401. The telephone number for the Early Intervention Program is (484) 685-1856.

EVALUATION PROCESS

Each school district, intermediate unit, and charter school has a procedure in place by which parents can request an evaluation. For information about procedures applicable to your child, contact the school, which your child attends. Telephone numbers and addresses can be found at the end of this notice. Parents of preschool age children, ages three through five, may request an evaluation in writing by addressing a letter to the intermediate unit staff at Montgomery County Intermediate Unit, Early Intervention Services, 2 West Lafayette Street, Norristown, PA 19401. The telephone number for the Early Intervention Program is (484) 685-1856.

CONSENT

School entities cannot proceed with an evaluation, or with the initial provision of special education and related services, without the written consent of the parents. For additional information related to consent, please refer to the Procedural Safeguards Notice which can be found at the PaTTAN website, www.Pattan.net. Once written parental consent is obtained, the district will proceed with the evaluation process. If the parent disagrees with the evaluation, the parent can request an independent education evaluation at public expense.

PROGRAM DEVELOPMENT

Once the evaluation process is completed, a team of qualified professional and parents determine whether the child is eligible. If the child is eligible, the individualized education program team meets, develops the program, and determines the educational placement. Once the IEP team develops the program and determines the educational placement, school district staff, intermediate unit staff, or charter school staff will issue a notice of recommended educational placement/prior written notice. Your written consent is required before initial services can be provided. The parent has the right to revoke consent after initial placement.

CONFIDENTIALITY OF INFORMATION

The SDs, IUs and CSs maintain records concerning all children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Your consent, or consent of an eligible child who has reached the age of majority under State law, must be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act (FERPA). The age of majority in Pennsylvania is 21. Each participating agency must protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official at each participating agency must assume responsibility for ensuring the confidentiality of any personally identifiable information. Each participating agency must maintain, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information. For additional information related to student records, the parent can refer to the Family Education Rights and Privacy Act (FERPA).

This notice is only a summary of the Special Education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. For more information or to request evaluation or screening of a public or private school child contact the responsible school entity listed below.

Upper Dauphin Area School District
Special Education Office
5668 State Route 209
Lykens, PA 17048
(717) 362-6573

For preschool age children, information, screenings and evaluations requested, may be obtained by contacting the Intermediate Unit. The addresses of these schools are as follows:

Capital Area Intermediate Unit (IU #15)
55 Miller St
Summerdale, PA 17093
(717) 732-8400

UDASD Policies for Student Review

- 1) Student Code of Conduct for Extracurricular Activities-122.1
- 2) Attendance-204
- 3) Tobacco and Vaping Products-222
- 4) Searches-226
- 5) Alcohol, Controlled Substances, and Paraphernalia-227
- 6) Drug Testing- 227.1
- 7) Student Rights and Responsibilities- 235
- 8) Electronic and Personal Communication Devices-237
- 9) Bullying/Cyberbullying- 249

Additional school board policies can be found [here](#).