


## Wellness Committee Meeting

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**Organizer** Jared Shade <shadej@udasd.org>  
**Meeting time** This event occurred 1 week ago (Fri 1/16/2026 10:00 AM - 11:00 AM)  
**Location** Microsoft Teams Meeting  
**My response** Not yet responded  
**Required attendees** Price Buffington, Mills Eure, Anthony Weaver, Joann Brim, Rian Schaffner, Brent Bell  
**Optional attendees** Amie Savidge, Brian Hoover  
**Message sent** Fri 1/16/2026 9:47 AM

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 1 attachment (2 MB)

Wellness Policy Assessment Tool and Report Template Rev March 2025.pdf;

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Meeting ID: 271 007 515 946 15

Passcode: eD2JV2pg

For organizers: [Meeting options](#)

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## 1. Review of Assessment Tool &amp; Policy

Ami Savidge	Business Manager, Nutrition Group Liaison
Bt E Bell	Athletic Director
Anty Vean	Wellness Teacher/Parent
Sean Schoffner	Wellness Teacher/Parent
Du ZL	Superintendent
Price Buttington	School Board via Teams
Joanne Brim	PE Teacher via Teams
Briah Hoover	PE Teacher via Teams



# Wellness Policy Assessment Tool and Report Template

## Background

Federal regulations at [7 CFR 210.31](#) require local education agencies (LEAs) participating in the National School Lunch Program to complete an assessment of their local school wellness policy at least once every three years and make the results available to the public. This triennial assessment must measure the implementation of the local school wellness policy and include:

- The extent to which schools under the jurisdiction of the LEA are in compliance with the local school wellness policy;
- The extent to which the LEA's local school wellness policy compares to model local school wellness policies; and
- A description of the progress made in attaining the goals of the local school wellness policy.

In addition to the assessment, action planning documents that contain timelines, goals, and key tasks are encouraged to assist LEAs in assessing changes over time.

## Triennial Assessment Tool and Report Template

When completed in full, this form may serve as both a triennial assessment tool and a public report to meet the requirements in federal regulations and prepare for the Administrative Review by the Pennsylvania Department of Education (PDE), Bureau of Food and Nutrition. This document is intended to be completed using LEA-level information; however, the LEA may determine that a report from each school site, or alternatively, each school level (i.e., elementary, middle, high school) works better in assessing compliance and progress over time. For larger school districts, reporting on a district level may be challenging due to variation in sites' programs and progress in attaining wellness goals. If completing this report for the entire LEA, answer questions using the best available information and consider noting individual building variations or concerns in the "notes" sections.

In the left columns, indicate whether the listed goal or practice is included in your local school wellness policy. **Bolded** policy elements are required by federal regulation. When bolded items are not in the local policy, include an explanation. This tool uses the Pennsylvania School Boards Association's school wellness policy template (available on PDE's [Local School Wellness Policy Information webpage](#)) as the model wellness policy for comparison purposes, but it can be used regardless of the template used to develop your local policy.

In the right columns, indicate implementation of the goal or practice at schools within the LEA. LEAs are always encouraged to develop additional policy elements and goals for schools under their jurisdiction to create a supportive environment for student nutrition and physical activity.

Space is provided at the end of the form for the LEA to describe the progress made in attaining the goals of the local school wellness policy, which is a federal requirement.

Note: LEAs may use a different tool to assess compliance, compare the local policy to a model policy, and describe the progress of wellness goals and objectives. For example, the [Wellness Policy in Action Tool \(WPAT\)](#) developed by the Centers for Disease Control and Prevention in collaboration with the UConn Rudd Center for Food Policy and Health is a comprehensive self-assessment tool that LEAs may use to meet USDA's triennial assessment requirements.

## Wellness Policy Assessment Tool and Report Template

LEA / District Name: Upper Dauphin Area

Date Completed: 1-16-25

Name(s) of Reviewer(s): See Sign-in sheet

School Name (if applicable): all

Select grades:

PK ☐ K ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☒

Included in the written policy?

Yes No

Implemented in the school building(s)?

Fully in Place Partially in Place Not in Place

### Public Involvement, Notification, and Assessment

- |   |  |                                  |                       |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |
|---|--|----------------------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| <p><input checked="" type="radio"/> <input type="radio"/> We have LEA official(s)/designee(s) in charge of wellness policy compliance.<br/>Name(s)/Title(s): <u>J. Shaefer, Superintendent</u></p> <p><input checked="" type="radio"/> <input type="radio"/> We complete an assessment of the local school wellness policy at least every three years ("triennial assessment").<br/>Triennial assessment results are made available to the public in an easily accessible manner.<br/>Website address and/or description of how to access copy:</p> <p><input checked="" type="radio"/> <input type="radio"/> At least every three years we use the results of the triennial assessment to update or modify the wellness policy as needed.<br/>The LEA informs and updates the public about the contents, updates, and implementation of the wellness policy at least annually and the policy is accessible to the public.<br/>Website address for policy and/or description of how to access copy:</p> <p><input checked="" type="radio"/> <input type="radio"/> We retain records as required by federal regulations including:<br/> <input checked="" type="checkbox"/> The written school wellness policy,<br/> <input checked="" type="checkbox"/> Documentation of making the wellness policy publicly available,<br/> <input checked="" type="checkbox"/> Documentation of outreach efforts inviting stakeholders to participate in the wellness committee / wellness policy process, and<br/> <input checked="" type="checkbox"/> Copy of triennial assessment and documentation of reporting results to public.<br/> The LEA utilizes a wellness committee that includes these community stakeholders in the development, implementation, review, and update of the wellness policy:<br/> <input checked="" type="checkbox"/> Administrators   <input checked="" type="checkbox"/> Food service staff   <input checked="" type="checkbox"/> School health professionals<br/> <input checked="" type="checkbox"/> Parents   <input checked="" type="checkbox"/> School board members   <input checked="" type="checkbox"/> PE teachers   <input type="checkbox"/> Students<br/> <input type="checkbox"/> Public<br/> Other stakeholders (describe):</p> | <table border="0"> <tr> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> </table> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| <input checked="" type="radio"/>  | <input type="radio"/>  | <input type="radio"/>            |                       |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |
| <input type="radio"/>   | <input checked="" type="radio"/>   | <input type="radio"/>            |                       |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |
| <input type="radio"/>   | <input checked="" type="radio"/>   | <input type="radio"/>            |                       |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |
| <input type="radio"/>   | <input checked="" type="radio"/>   | <input type="radio"/>            |                       |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |
| <input type="radio"/>   | <input checked="" type="radio"/>   | <input type="radio"/>            |                       |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |
| <input type="radio"/>   | <input checked="" type="radio"/>   | <input type="radio"/>            |                       |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |
| <input type="radio"/>   | <input checked="" type="radio"/>   | <input type="radio"/>            |                       |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |                       |                                  |                       |

Notes on public involvement, notification, and assessment:

### Nutrition Education\*

- |  |   |                                  |                       |                       |                                  |                       |                       |
|--|---|----------------------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| <p><input checked="" type="radio"/> <input type="radio"/> Nutrition education is provided within PDE's sequential, comprehensive health education standards.</p> <p><input checked="" type="radio"/> <input type="radio"/> We teach, model, encourage, and support healthy eating through nutrition education.</p> | <table border="0"> <tr> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </table> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input checked="" type="radio"/>   | <input type="radio"/>   | <input type="radio"/>            |                       |                       |                                  |                       |                       |
| <input checked="" type="radio"/>   | <input type="radio"/>   | <input type="radio"/>            |                       |                       |                                  |                       |                       |

## Wellness Policy Assessment Tool and Report Template

Included in the written policy?

Yes No

- ☒ ☐ We provide all students with knowledge and skills for healthy lives via nutrition education.
  - ☒ ☐ We offer age-appropriate nutrition education and activities to students in:  
☐ Elementary School    ☐ Middle School    ☐ High School
  - ☒ ☐ Our nutrition education curriculum teaches behavior-focused skills such as menu-planning, reading nutrition labels, and media awareness.
  - ☐ ☒ School food service and nutrition education classes work together to create a learning laboratory.
  - ☒ ☐ In addition to meeting academic standards for nutrition education, we integrate nutrition education into a variety of subjects (e.g., math, science, language arts).
  - ☒ ☐ We reinforce lifelong lifestyle balance by linking nutrition and physical activity.
  - ☒ ☐ Staff providing nutrition education receive standards-based training and professional development.
  - ☐ ☒ We engage and involve families and the community in nutrition education efforts.
- Other goal (describe):

Implemented in the school building(s)?

Fully in Place    Partially in Place    Not in Place

- ☒ ☐ ☐
- ☒ ☐ ☐
- ☒ ☐ ☐
- ☐ ☐ ☒
- ☐ ☒ ☐
- ☒ ☐ ☐
- ☒ ☐ ☐
- ☐ ☒ ☐

Notes on goals for nutrition education:

### Nutrition Promotion\*

- ☒ ☐ We use evidence-based techniques and nutrition messages in school and encourage participation in school meal programs.
  - ☐ ☒ We participate in Farm to School activities such as having a school garden, taste-testing local products, incorporating local foods into school meals, and educating students in the classroom and on field trips about local agriculture.
  - ☐ ☒ We cooperate with community agencies and organizations to provide opportunities for student projects related to nutrition.
  - ☐ ☒ We implement behavioral economics techniques in the cafeteria to encourage consumption of whole grains, fruits, and vegetables and to decrease plate waste.
  - ☐ ☒ We display and disseminate consistent nutrition messages in schools, classrooms, cafeterias, homes, community, and media.
  - ☐ ☒ Our staff model healthy eating in front of students and avoid using unhealthy foods in classroom lesson plans.
  - ☐ ☒ We offer health and nutrition resources to parents to help them provide healthy meals for their children.
- Other goal (describe):

- ☒ ☐ ☐
- ☐ ☐ ☒
- ☐ ☐ ☒
- ☐ ☐ ☒
- ☐ ☒ ☐
- ☐ ☒ ☐
- ☐ ☒ ☐

Notes on goals for nutrition promotion:

### Physical Activity\*

- ☒ ☐ We provide a variety of developmentally appropriate opportunities for physical activity during the school day for all students.
- ☒ ☐ We contribute to the effort to provide students daily opportunities to accumulate at least sixty minutes of age-appropriate physical activity daily as recommended by the CDC.

- ☒ ☐ ☐
- ☒ ☐ ☐

## Wellness Policy Assessment Tool and Report Template

Included in the written policy?

Yes No

- ☒ ☐ In addition to planned physical education, we offer activities such as indoor and outdoor recess, before and after school programs, intramurals, interscholastic athletics, and clubs to meet the needs and interests of our students.
- ☒ ☐ We maintain a physical and social environment that encourages safe and enjoyable activity for all students.
- ☐ ☒ We discourage extended periods of inactivity (two hours or more) for students.
- ☐ ☒ We provide physical activity breaks in the classroom.
- ☒ ☐ We offer before and/or after-school programs that include physical activity for participating children.
- ☐ ☒ We partner with parents/guardians and community members and organizations (e.g., YMCA, Boys & Girls Clubs, local parks, hospitals, etc.) to offer programs supporting lifelong physical activity.
- ☒ ☐ We do not use physical activity as a punishment (e.g., running laps).
- ☒ ☐ We do not withhold physical activity as a punishment (e.g., taking away recess).
- ☒ ☒ We encourage walking and biking to school.
- ☐ ☒ We encourage students and families to use our physical activity facilities, such as playgrounds and ball fields, outside of school hours in accordance with school rules.
- Other goal (describe):

Implemented in the school building(s)?

Fully in Place Partially in Place Not in Place

- ☒ ☐ ☐
- ☒ ☐ ☐
- ☒ ☐ ☐
- ☐ ☐ ☒
- ☐ ☒ ☐
- ☒ ☐ ☐
- ☐ ☒ ☐
- ☐ ☒ ☐
- ☐ ☒ ☐
- ☐ ☒ ☐

Notes on goals for physical activity:

### Physical Education (PE)

- ☒ ☐ We implement a PE program consistent with state academic standards. All students participate in PE.
- ☒ ☐ PE instruction promotes skills and knowledge necessary for lifelong physical activity.
- ☒ ☐ PE classes provide the means for students to learn, practice, and be assessed on developmentally appropriate skills.
- ☒ ☐ Our curriculum promotes both team and individual activities.
- ☒ ☐ We offer a comprehensive PE course of study with planned instruction time for students to meet standards at the proficient level.
- ☒ ☐ We use a local assessment system to track student progress on state standards. Students are moderately to vigorously active as much time as possible during PE class. Accommodations are made in class for documented medical conditions and disabilities.
- ☒ ☐ We provide safe and adequate equipment, facilities, and resources for PE class.
- ☒ ☐ Certified health and PE teachers teach our classes.
- ☒ ☐ We provide professional development for PE staff.
- ☐ ☒ PE classes have a teacher-student ratio similar to other courses for safe and effective instruction.
- ☒ ☐ We do not use or withhold physical activity as a form of punishment in PE class.
- Other goal (describe):

- ☒ ☐ ☐
- ☒ ☐ ☐
- ☒ ☐ ☐
- ☒ ☐ ☐
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- ☐ ☒ ☐
- ☒ ☐ ☐

Notes on goals for physical education:

## Wellness Policy Assessment Tool and Report Template

Included in the written policy?

Yes No

Implemented in the school building(s)?

Fully in Place Partially in Place Not in Place

### Other School-Based Wellness Activities\*

- |                                     |                                     |   |                                     |                                     |                                     |
|-------------------------------------|-------------------------------------|---|-------------------------------------|-------------------------------------|-------------------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            | Free drinking water is available and accessible to students during meal periods and throughout the school day.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            | School nutrition staff meet local hiring criteria and in compliance with federal regulations.   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            | We provide continuing education to school nutrition staff as required by federal regulations.   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            | We provide adequate space for eating and serving school meals.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            | We provide a safe and clean meal environment for students.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            | We offer students enough time to eat (10 minutes sit down time for breakfast; 20 minutes sit down time for lunch) and schedule meal periods at appropriate hours.   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | We implement alternate school breakfast service models to increase participation, such as "grab & go," breakfast served in the classroom, and breakfast after first period.   | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            | Students have access to hand washing or sanitizing before meals.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            | Only authorized staff have access to the food service operation.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            | We provide the nutrition content of school meals to the school community.   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | We include students/parents in menu selections through taste-testing and surveys.   | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | We utilize outside funding and programs to enhance school wellness.   | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | We train all staff on the components of the school wellness policy.   | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | School based activities are planned with wellness policy goals in mind.   | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Fundraising projects submitted for approval are supportive of healthy eating and student wellness.  | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | We encourage administrators, teachers, school nutrition professionals, students, parents/guardians, and community members to serve as positive role models through district programs, communications, and outreach. | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | We communicate information to parents/guardians to support their efforts to provide a healthy diet and daily physical activity for their children.  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Indoor air quality is in accordance with our healthy learning environment program and applicable laws and regulations.  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

Other goal (describe):

Notes on goals for other school-based activities:

### Nutrition Guidelines for All Foods and Beverages at School

- |                                     |                          |  |                                     |                                     |                          |
|-------------------------------------|--------------------------|--|-------------------------------------|-------------------------------------|--------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | We consider promoting student health and reducing obesity when offering foods and beverages to students at school.   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <b>Foods and beverages provided through the National School Lunch and School Breakfast Programs comply with federal meal standards.</b>  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | We offer healthy food and beverage options at school-sponsored events, such as dances and sporting events.   | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <b>Foods and beverages outside of the school meal, which are sold to students at school during the school day, meet or exceed the established federal competitive food standards (USDA Smart Snacks in School). Venues include vending, school stores, non-exempt fundraisers, and a la carte items.</b> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

## Wellness Policy Assessment Tool and Report Template

Included in the written policy?			Implemented in the school building(s)?		
Yes	No		Fully in Place	Partially in Place	Not in Place
<input checked="" type="checkbox"/>	<input type="checkbox"/>	We limit the number of food fundraisers at school and have procedures in place for requesting a fundraiser exemption (i.e., selling foods that do not meet Smart Snacks) in accordance with limits set by PDE.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<b>We have local standards in our written policy for foods and beverages offered for free to students at school, including food rewards, items offered at classroom parties and celebrations, and foods/beverages provided to the class as shared classroom snacks.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	We provide a list of nonfood ideas and healthy food/beverage alternatives to staff and parents/guardians.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<b>Only foods and beverages that meet or exceed federal nutrition standards (USDA Smart Snacks in School) are permitted to be marketed or promoted to students during the school day. Examples: posters, vending machines, menu boards, cups for beverage dispensing, coolers, trash cans.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Notes on nutrition guidelines for foods and beverages at school:

\* At least one goal for these categories must be included in the written policy per federal regulations.

Report on the progress made in attaining the goals of the wellness policy (REQUIRED):

The school district will consult the elementary school on removing recess as punishment.



Book	Policy Manual
Section	200 Pupils
Title	School Wellness
Code	246
Status	Active
Legal	<u>1. 42 U.S.C. 1758b</u> <u>2. 7 CFR 210.31</u> <u>3. 7 CFR 210.15</u> <u>4. 24 P.S. 1422</u> <u>5. 24 P.S. 1513</u> <u>6. Pol. 102</u> <u>7. Pol. 105</u> <u>8. 24 P.S. 1512.1</u> <u>9. 7 CFR 210.10</u> <u>10. 7 CFR 220.8</u> <u>11. 24 P.S. 701</u> <u>12. 24 P.S. 742</u> <u>13. 42 U.S.C. 1751 et seq</u> <u>14. 42 U.S.C. 1773</u> <u>15. 7 CFR 210.30</u> <u>16. Pol. 808</u> <u>17. 7 CFR 210.11</u> <u>18. 7 CFR 220.12</u> <u>19. Pol. 229</u> <u>20. 24 P.S. 504.1</u> <u>24 P.S. 1337.1</u> <u>24 P.S. 1422.3</u> <u>P.L. 111-296</u> <u>7 CFR Part 210</u> <u>7 CFR Part 220</u> Pol. 103 Pol. 103.1

Adopted October 14, 2025

Last Revised September 9, 2025

### **Purpose**

The Upper Dauphin Area School District recognizes that student wellness and proper nutrition are related to students' physical well-being, growth, development and readiness to learn. The Board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education and promotion, and regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.

### **Authority**

The Board adopts this policy based on the recommendations of the Wellness Committee and in accordance with federal and state laws and regulations.[1][2]

To ensure the health and well-being of all students, the Board establishes that the district shall provide to students:

1. A comprehensive nutrition program consistent with federal and state requirements.
2. Access at reasonable cost to foods and beverages that meet established nutrition guidelines.
3. Physical education courses and opportunities for developmentally appropriate physical activity during the school day.
4. Curriculum and programs for grades K-12 that are designed to educate students about proper nutrition and lifelong physical activity, in accordance with State Board of Education curriculum regulations and academic standards.

### **Delegation of Responsibility**

The Superintendent or designee shall be responsible for the implementation and oversight of this policy to ensure each of the district's schools, programs and curriculum is compliant with this policy, related policies and established guidelines or administrative regulations.[1][2]

Each building principal or designee shall annually report to the Superintendent or designee regarding compliance in his/her school.[2]

Staff members responsible for programs related to school wellness shall report to the Superintendent or designee regarding the status of such programs.

The Superintendent or designee shall annually report to the Board on the district's compliance with law and policies related to school wellness. The report may include:

1. Assessment of school environment regarding school wellness issues.
2. Evaluation of food services program.
3. Review of all foods and beverages sold in schools for compliance with established nutrition guidelines.

4. Listing of activities and programs conducted to promote nutrition and physical activity.
5. Recommendations for policy and/or program revisions.
6. Suggestions for improvement in specific areas.
7. Feedback received from district staff, students, parents/guardians, community members and the Wellness Committee.

The Superintendent or designee and the established Wellness Committee shall conduct an assessment at least once every three (3) years on the contents and implementation of this policy as part of a continuous improvement process to strengthen the policy and ensure implementation. This triennial assessment shall be made available to the public in an accessible and easily understood manner and include:[1][2]

1. The extent to which each district school is in compliance with law and policies related to school wellness.
2. The extent to which this policy compares to model wellness policies.
3. A description of the progress made by the district in attaining the goals of this policy.

At least once every three (3) years, the district shall update or modify this policy as needed, based on the results of the most recent triennial assessment and/or as district and community needs and priorities change; wellness goals are met; new health science, information and technologies emerge; and new federal or state guidance or standards are issued.[2]

The district shall annually inform and update the public, including parents/guardians, students, and others in the community, about the contents, updates and implementation of this policy via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods. This annual notification shall include information on how to access the School Wellness policy; information about the most recent triennial assessment; information on how to participate in the development, implementation and periodic review and update of the School Wellness policy; and a means of contacting Wellness Committee leadership.[1][2]

## **Guidelines**

### Recordkeeping

The district shall retain records documenting compliance with the requirements of the School Wellness policy, which shall include:[2][3]

1. The written School Wellness policy.
2. Documentation demonstrating that the district has informed the public, on an annual basis, about the contents of the School Wellness policy and any updates to the policy.
3. Documentation of efforts to review and update the School Wellness policy, including who is involved in the review and methods used by the district to inform the public of their ability to participate in the review.
4. Documentation demonstrating the most recent assessment on the implementation of the School Wellness policy and notification of the assessment results to the public.

### Wellness Committee

The district shall establish a Wellness Committee comprised of, but not necessarily limited to, at least one (1) of each of the following: School Board member, district administrator, district food service representative, student, parent/guardian, school health professional, physical education teacher and member of the public. It shall be the goal that committee membership will include representatives from each school building and reflect the diversity of the community.[1]

The Wellness Committee shall serve as an advisory committee regarding student health issues and shall be responsible for developing, implementing and periodically reviewing and updating a School Wellness policy that complies with law to recommend to the Board for adoption.

The Wellness Committee shall review and consider evidence-based strategies and techniques in establishing goals for nutrition education and promotion, physical activity and other school based activities that promote student wellness as part of the policy development and revision process. [2]

#### Advisory Health Council

Individuals who conduct student medical and dental examinations shall submit to the Advisory Health Council annual reports and later reports on the remedial work accomplished during the year, as required by law.[4]

#### Nutrition Education

Nutrition education will be provided within the sequential, comprehensive health education program in accordance with curriculum regulations and the academic standards for Health, Safety and Physical Education, and Family and Consumer Sciences.[5][6][7]

Nutrition education in the district shall teach, model, encourage and support healthy eating by students. Promoting student health and nutrition enhances readiness for learning and increases student achievement.

Nutrition education shall provide all students with the knowledge and skills needed to lead healthy lives.

Nutrition education lessons and activities shall be age-appropriate.

Nutrition curriculum shall teach behavior-focused skills, which may include menu planning, reading nutrition labels and media awareness.

Lifelong lifestyle balance shall be reinforced by linking nutrition education and physical activity.

#### Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs.

#### Physical Activity

District schools shall strive to provide opportunities for developmentally appropriate physical activity during the school day for all students.

Students shall participate daily in a variety of age-appropriate physical activities designed to achieve optimal health, wellness, fitness and performance benefits.

Age-appropriate physical activity opportunities, such as outdoor and indoor recess, before and after school programs, during lunch, clubs, intramurals and interscholastic athletics, shall be provided to meet the needs and interests of all students, in addition to planned physical

education.

A physical and social environment that encourages safe and enjoyable activity for all students shall be maintained.

Before and/or after-school programs shall provide developmentally appropriate physical activity for participating children.

### Physical Education

A sequential physical education program consistent with curriculum regulations and Health, Safety and Physical Education academic standards shall be developed and implemented. All district students must participate in physical education.[6][7][8]

Quality physical education instruction that promotes lifelong physical activity and provides instruction in the skills and knowledge necessary for lifelong participation shall be provided.

Physical education classes shall be the means through which all students learn, practice and are assessed on developmentally appropriate skills and knowledge necessary for lifelong, health-enhancing physical activity.

A comprehensive physical education course of study that focuses on providing students the skills, knowledge and confidence to participate in lifelong, health-enhancing physical activity shall be implemented.

A varied and comprehensive curriculum that promotes both team and individual activities and leads to students becoming and remaining physically active for a lifetime shall be provided in the physical education program.

Students shall be moderately to vigorously active as much time as possible during a physical education class. Documented medical conditions and disabilities shall be accommodated during class.

Safe and adequate equipment, facilities and resources shall be provided for physical education courses.

Physical education shall be taught by certified health and physical education teachers.

Physical activity shall not be used or withheld solely as a form of punishment.

### Other School Based Activities

Safe drinking water shall be available and accessible to students, without restriction and at no cost to the student, at all meal periods and throughout the school day.[9][10][11][12]

Nutrition professionals who meet hiring criteria established by the district and in compliance with federal regulations shall administer the school meals program. Professional development and continuing education shall be provided for district nutrition staff, as required by federal regulations.[13][14][15][16]

District schools shall provide adequate space, as defined by the district, for eating and serving school meals.

Students shall be provided a clean and safe meal environment.

Students shall be provided adequate time to eat: ten (10) minutes sit down time for breakfast; twenty (20) minutes sit down time for lunch.

Meal periods shall be scheduled at appropriate hours, as required by federal regulations and as defined by the district.[10]

Students shall have access to hand washing or sanitizing before meals and snacks.

Access to the food service operation shall be limited to authorized staff.

Nutrition content of school meals shall be available to students and parents/guardians.

The district shall maintain a healthy school environment to optimize conditions for learning and minimize potential health risks to students, in accordance with the district's school environmental health program and applicable laws and regulations.

#### Nutrition Guidelines for All Foods/Beverages at School

All foods and beverages available in district schools during the school day shall be offered to students with consideration for promoting student health and reducing obesity.

Foods and beverages provided through the National School Lunch or School Breakfast Programs shall comply with established federal nutrition standards.[9][10][13][14]

Foods and beverages offered or sold at school-sponsored events outside the school day, such as athletic events and dances, shall offer healthy alternatives in addition to more traditional fare.

#### *Competitive Foods -*

Competitive foods available for sale shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School). These standards shall apply in all locations and through all services where foods and beverages are sold to students, which may include, but are not limited to: a la carte options in cafeterias, vending machines, school stores, snack carts and fundraisers.[2][17][18]

Competitive foods are defined as foods and beverages offered or sold to students on school campus during the school day, which are not part of the reimbursable school breakfast or lunch.

For purposes of this policy, school campus means any area of property under the jurisdiction of the school that students may access during the school day.[2][17]

For purposes of this policy, school day means the period from midnight before school begins until thirty (30) minutes after the end of the official school day.[2][17]

The district may impose additional restrictions on competitive foods, provided that the restrictions are not inconsistent with federal requirements.[17]

#### *Fundraiser Exemptions -*

Fundraising activities held during the school day involving the sale of competitive foods shall be limited to foods that meet the Smart Snacks in School nutrition standards, unless an exemption is approved in accordance with applicable Board policy and administrative regulations.[19]

The district may allow a limited number of exempt fundraisers as permitted by the Pennsylvania Department of Education each school year: up to five (5) exempt fundraisers in elementary and middle school buildings, and up to ten (10) exempt fundraisers in high school buildings. **Exempt fundraisers** are fundraisers in which competitive foods are available for sale to students that do not meet the Smart Snacks in School nutrition standards.[17]

The district shall establish administrative regulations to implement fundraising activities in district schools, including procedures for requesting a fundraiser exemption.

*Non-Sold Competitive Foods -*

Non-sold competitive foods available to students, which may include but are not limited to foods and beverages offered as rewards and incentives, at classroom parties and celebrations, or as shared classroom snacks, shall meet or exceed the standards established by the district.

If the offered competitive foods do not meet or exceed the Smart Snacks in School nutrition standards, the following standards shall apply:

1. Rewards and Incentives:

- a. Foods and beverages shall be used in moderation as a reward or incentive in district schools.

2. Classroom Parties and Celebrations:

- a. Parents/Guardians shall be informed through newsletters or other efficient communication methods that foods/beverages should only be brought in when requested for scheduled parties.

3. Shared Classroom Snacks:

- a. Shared classroom snacks are permitted in district schools in moderation.

The district shall provide a list of suggested nonfood ideas and healthy food and beverage alternatives to parents/guardians and staff, which may be posted via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods.

*Marketing/Contracting -*

Any foods and beverages marketed or promoted to students on the school campus during the school day shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School) and comply with established Board policy and administrative regulations.[2][17]

Exclusive competitive food and/or beverage contracts shall be approved by the Board, in accordance with provisions of law. Existing contracts shall be reviewed and modified to the extent feasible to ensure compliance with established federal nutrition standards, including applicable marketing restrictions.[20]

Management of Food Allergies in District Schools

The district shall establish Board policy and administrative regulations to address food allergy management in district schools in order to:

1. Reduce and/or eliminate the likelihood of severe or potentially life-threatening allergic reactions.
2. Ensure a rapid and effective response in case of a severe or potentially life-threatening allergic reaction.
3. Protect the rights of students by providing them, through necessary accommodations when required, the opportunity to participate fully in all school programs and activities.

Safe Routes to School

The district shall assess and, to the extent possible, implement improvements to make walking and biking to school safer and easier for students.

The district shall cooperate with local municipalities, public safety agency, police departments and community organizations to develop and maintain safe routes to school.

District administrators shall seek and utilize available federal and state funding for safe routes to school, when appropriate.